



Respect Responsibility Personal Best

2021 Year 8 Assessment Information



ASSESSMENT



Contents

Section	Page Number
Introduction	3
Assessment Schedules	
○ English	10
○ Maths	12
○ Science	14
○ HSIE	15
○ PD/H/PE	17
○ Mandatory Tech	19
○ Visual Arts	20
○ Music	21

Introduction

This document has been developed to make clear the procedures, expectations and rules about assessment at Lake Munmorah High School.

The first pages are the school's policy on assessment in Years 7-9.

The remaining pages are the assessment schedules for each subject, including:

- the assessment tasks which will take place throughout the year.
- when each task will take place.
- how much each task is worth.

WHAT IS ASSESSMENT?

Assessment is how teachers measure your success as a learner.

ASSESSMENT OF LEARNING IN YEAR 8

Assessment of Learning determines your level of performance on a specific task or at the conclusion of a unit of work, a school year or stage. The information gained from this type of assessment is often used in reporting.

ASSESSMENT FOR LEARNING IN YEAR 8

Assessment For Learning gives you opportunities to produce work that leads to the development of knowledge, understanding and skills. Teachers decide how and when to assess your achievement, as they plan the work you will do, using a whole range of strategies including self-assessment and peer-assessment.

Assessment Of Learning (Formal) - Assessment that usually occurs at the end of a unit to check your overall understanding	Assessment For Learning (Informal) - Assessment that checks your progress along the way to make sure that you are learning as the teacher moves through the unit of work
<ul style="list-style-type: none">○ Assessment Tasks/ Unit Tests○ Projects/ Research assignments○ Oral engagement/ presentations○ Practical tasks & artworks○ Portfolios○ Practical performances & compositions○ Half yearly & Yearly examinations	<ul style="list-style-type: none">○ Observation of student learning○ Classroom activities○ Homework assignments○ Mini tests○ Group and pair work○ Experiments/ performances○ Bookwork

HOMEWORK GUIDELINES

Homework is a very important part of learning. You are responsible for regularly reviewing and consolidating the work which has been covered in lessons at home. This is complemented by formal work including projects and assessment tasks that are set by the class teacher.

Homework is an important part of the Curriculum but varies with different subjects and individual student needs.

Homework will not necessarily be given every night in each subject. It is expected that you develop a pattern of regular revision.

Homework needs to be balanced with family, social and extracurricular activities.

You can help yourself by:

- writing down all details of homework in your school diary;
- recording due dates for tasks and major assignments in your diary;
- planning your homework task completion appropriately - not leaving work to the last minute;
- ensuring your homework is completed to a high standard and
- submitting assigned work punctually.

EXPECTED STUDENT CONDUCT DURING EXAMINATIONS

Exam conditions shall apply from when the first student enters the classroom until the dismissal of students.

1. NO electronic devices, except approved calculators, are to be used during any examination.
2. Complete silence MUST be adhered to whilst you are in the classroom/hall.
3. You MUST sit facing the front and are NOT to turn around or look at any other paper
4. You are NOT to communicate with any other student in any way.
5. You must remain for the entire duration of every exam.
6. You MUST obey all reasonable instructions given by supervisors.
7. Borrowing is NOT permitted.
8. All enquiries are to be addressed to classroom teacher by raising your hand and waiting patiently.

If the above examination rules are not followed, a warning will be given. If the inappropriate behaviour continues, you will be given a zero mark and removed from the classroom/hall and referred to the Head Teacher.

If you are absent from an examination, you MUST provide a satisfactory reason (e.g. a Doctor's Certificate for illness) immediately upon returning to school to the Head Teacher. If a satisfactory reason is not provided, you will receive a zero mark for this assessment.

PROCEDURE FOR MISSED OR LATE SUBMISSION OF ASSESSMENT TASKS

When an assessment task is during class time, you must attend school for all lessons on that day. (i.e. a student cannot miss lessons to prepare for their assessment task).

ABSENCE DUE TO ILLNESS / MISADVENTURE

Students who are absent from school on the due date of an assessment task, examination or the day a hand-in task is due, must supply acceptable documentation; e.g.: Doctors Certificate for illness, accompanied by a note from a parents/ carer explaining the reason for the absence, to the relevant Head Teacher on their first day back at school.

This must be done on the student's first day back at school.

If the Head Teacher approves the Illness/ Misadventure, the Head Teacher will then determine the resolution of this task; e.g.; completion of the task or an estimate.

If no satisfactory reason is given, or if this process is not followed, the student will receive a zero mark for the task.

OTHER CIRCUMSTANCES RELATING TO ILLNESS OR MISADVENTURE

When you present for an examination or assessment task while ill, or fall ill during the course of the examination or assessment task, you may make a claim for misadventure. You must obtain a Doctor's Certificate, covering the day of the assessment. This should be submitted to the Head Teacher on the day of your return to school.

LATE SUBMISSION OF ASSESSMENT TASKS

If you do not hand in an assessment task or attend an in-class assessment or examination by the date on which it is due, you need to supply acceptable documentation; e.g.: Doctor's Certificate for illness, Funeral program/ notice, Police Report (or report number), accompanied by a note from a parents/ carer explaining the reason for the absence, to the relevant Head Teacher on their first day back at school.

This must be done on the student's first day back at school.

If the Head Teacher approves the Illness/ Misadventure, the Head Teacher will then determine the resolution of this task; e.g.; completion of the task or an estimate.

If no satisfactory reason is given, or if this process is not followed, the student will receive a zero mark for the task.

ELECTRONIC OR ONLINE SUBMISSION OF ASSESSMENT TASKS

- You are not to assume that you may submit assessment tasks by email or by other digital media. However, on some occasions the Head Teacher or Teacher may allow you to submit electronically. Head Teachers/ Subject.

Teachers may also require you to hand in a printed copy of the task. Any such instructions will be made clear to you on the assessment task notification.

When this is required or permitted, your task may be submitted on USB or by email. When electronic submission does occur, the following rules will apply:

1. The school will not be responsible for unreadable, unusable or virus infected files or media.
2. The school will only accept assessment tasks which are written in applications to which school staff have ready access, and in a format which can be read by most school computers.
3. The assessment task should be readily identifiable.

An assessment task is not considered submitted if conditions (1), (2) and (3) are not satisfied.

The school will not be responsible for not receiving emails, however, it is recommended you maintain a copy of your sent email as verification if a problem arises.

ALLEGED MALPRACTICE IN ASSESSMENT TASKS OR EXAMINATIONS

Malpractice, or cheating, is defined as “dishonest behaviour by a student that gives them an unfair advantage over others.”

Plagiarism is copying someone else’s work and pretending that it is your own.

Examples of malpractice:

Malpractice may include:

- plagiarism (copying someone else’s work in part or in whole, and claiming that it is your work);
- collusion (allowing someone to copy your work);
- forbidden aids (this would include bringing into an examination situation secret notes, or any helpful electronic device not specifically allowed, whether or not it is used).
- using material directly from books, journals, CDs or the internet or any other source without reference to the source
- building on the ideas of another person without referring to the source

Allegations of plagiarism or other forms of malpractice will be reported to the Head Teacher who will investigate the matter and, if proven, a zero will be awarded for the section that has been plagiarised, or for the whole task.

Strategies to assist you:

We attempt to assist you to avoid malpractice by:

1. Classroom and other teachers instructing you in good and ethical practice.
2. Signs being displayed in appropriate areas, including the Resource Centre, explaining aspects of good practice.

PROCEDURES FOR YOU TO FOLLOW WHEN INVOLVED IN NON-SCHOOL SPORT AND OTHER ACTIVITIES

Lake Munmorah High School supports students who participate in both school-based and non-school-based sporting and other activities.

Generally, school-based sporting or other activities do not impact on the distribution/sitting/handling in of assessment tasks since school routines and calendars accommodate and communicate this information in advance.

The following guidelines apply for students who participate in non-school-based sporting or other activities where there is the potential to impact upon the distribution/sitting/handling in of assessment tasks:

1. Student provides teacher with at least 2 weeks' notice of the activity occurring. This must include a letter from the parent/caregiver that lists the date, timing, event and location of the activity.

Where a student's ongoing involvement in an activity is unpredictable (e.g. progressing to the next round of a sporting fixture) this must be communicated to the teacher as part of the original request.

2. Teacher informs Head Teacher.

3. Depending on the nature of the task, a decision is made to provide an alternative option for the student.

4. Student is informed as soon as convenient of the arrangements.

GRADES YEAR 8

For Half-Yearly and Yearly Reports, Head Teachers give you a grade to reflect your academic achievement within each course.

Meaning of Grades

The meaning of grades allocated to you is explained as follows:

A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and have achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and have achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and have achieved very limited competence in some of the processes and skills

YEAR 8 CORE SUBJECT **ASSESSMENT SCHEDULES**

Please note: The following
schedules apply to all
students in Year 8 (with the
exception of Life Skills
students)

*Dates and Outcomes are indicative and will be confirmed via the
assessment notification, Sentral calendar and CANVAS platform.*



Lake Munmorah High School

2021 Assessment Schedule - Stage 4

Year 8 English

Course Outcomes:

Outcomes can be found using the following link

<https://educationstandards.nsw.edu.au/wps/wcm/connect/1c3d7c13-87c1-402a-a43e-897a4b7dd74c/english-k10-syllabus.pdf?MOD=AJPERES&CVID=>

Semester 1

		Task 1	Task 2	
Task Type		Create a Portfolio of own poetry	Blog Post	
Topics		Social Issues – Various forms of Poetry	Non- Fiction	
Due Date		Term 1 Week 8	Term 2 Week 5	
COMPONENT	Creative Responses	25%		25%
	Discursive response		25%	25%
Weighting		25%	25%	50%
Outcomes Assessed		EN4 – 1A EN4 - 2A EN4 – 7D	EN4 – 3B EN4 – 5C EN4 – 6C	

Dates and Outcomes are indicative and will be confirmed via the assessment notification.



Lake Munmorah High School

2021 Assessment Schedule - Stage 4

Year 8 English

Course Outcomes:

Outcomes can be found using the following link

<https://educationstandards.nsw.edu.au/wps/wcm/connect/1c3d7c13-87c1-402a-a43e-897a4b7dd74c/english-k10-syllabus.pdf?MOD=AJPERES&CVID=>

Semester 2

		Task 1	Task 2	
Task Type		Research task - Group speaking	Comprehension task on visual techniques	
Topics		Introduction to Shakespeare	Film Study – Overcoming Adversity	
Due Date		Term 3/ Week 8 2021	Term 4/ Week 5 2021	
COMPONENT	Comprehension		25%	25%
	Collaborative Presentation	25%		25%
	Weighting	25%	25%	50%
	Outcomes Assessed	EN4 – 8D EN4 – 9E	EN4 – 1A EN4 – 2A EN4 – 4B	

Dates and Outcomes are indicative and will be confirmed via the assessment notification.



Lake Munmorah High School

2021 Assessment Schedule - Stage 4

Year 8 Mathematics

Course Outcomes:

Outcomes can be found using the following link

<http://syllabus.bostes.nsw.edu.au/mathematics/mathematics-k10/>

Semester 1

	Task 1	Task 2	
Task Type	Topic Test	Half Yearly Examination	
Topics	Indices Algebraic Techniques 2	Fractions, Decimals and Percentages Algebraic Techniques 2 Equations Right Angled Triangles	
Due Date	Week 7 Term 1, 2021	Week 6 Term 2, 2021	
COMPONENT	Understanding, Fluency and Communication	25%	50%
	Problem Solving, Reasoning and Justification	25%	50%
	Weighting	50%	100%
	Outcomes Assessed	MA4-1WM MA4-2WM MA4-3WM MA4-8NA MA4-9NA	MA4-1WM, MA4-2WM MA4-3WM, MA4-5NA MA4-8NA, MA4-10NA MA4-1MG

Dates and Outcomes are indicative and will be confirmed via the assessment notification, Sentral calendar and CANVAS platform.



Lake Munmorah High School

2021 Assessment Schedule - Stage 4 Year 8 Mathematics

Course Outcomes:

Outcomes can be found using the following link

<http://syllabus.bostes.nsw.edu.au/mathematics/mathematics-k10/>

Semester 2

		Task 1	Task 2	
Task Type		Data Project	Yearly Examination	
Topics		Data Interpretation Single Variable Data Analysis	All Semester 2 Topics	
Due Date		Week 1, Term 3, 2021	Week 6 Term 4, 2021	
COMPONENT	Understanding, Fluency and Communication	25%	25%	50%
	Problem Solving, Reasoning and Justification	25%	25%	50%
Weighting		50%	50%	100%
Outcomes Assessed		MA4-1WM MA4-2WM MA4-3WM MA4-19SP MA4-20SP	MA4-1WM, MA4-2WM MA4-3WM, MA4-19SP MA4-20SP, MA4-13MG MA4-14MG, MA4-17MG MA4-7NA	

Dates and Outcomes are indicative and will be confirmed via the assessment notification, Sentral calendar



Lake Munmorah High School

2021 Assessment Schedule - Stage 4

Year 8 Science

Course Outcomes:

Outcomes can be found using the following link:

<http://syllabus.nesa.nsw.edu.au/stage-4-outcomes/>

	Semester 1			Semester 2		
	Task 1	Task 2	Task 3	Task 4	Task 5	
Task Type	Depth Study	Term 1 Exam	Term 2 Exam	Project Based Learning	Term 4 Exam	
Delivery	In Class	Written Exam	Written Exam	In Class	Written Exam	
Topic(s)	Mandatory Group Research Project	Energy and Electricity / Energy Efficiency	Plants and Animals / Global issues / Ecosystems and Micobes	Separating mixtures	Forces and Fields / Classification	
Brief Outline	Students will be given a simple problem, which they have to design an experiment to solve, conduct the experiment, graph their results and write a conclusion.	Students will complete a written exam that consists of multiple choice, short answer and extended response questions based on the topics above.	Students will complete a written exam that consists of multiple choice, short answer and extended response questions based on the topics above.	Students will work in groups on a project that contains the essential question 'Can we clean water?'	Students will complete a written exam that consists of multiple choice, short answer and extended response questions based on the topics above.	
Week Due	Week 7 Term 1	Week 11 Term 1	Week 10 Term 2	Term 3	Week 4 Term 4	
Outcomes	Knowledge	10PW	11PW	14LW / 15LW	17CW	16CW / 17CW
	Skills	4WS / 5WS / 6WS / 7WS / 9WS	4WS / 7WS / 8WS / 9WS	4WS / 7WS / 8WS / 9WS	4WS / 5WS / 6WS / 7WS / 8WS / 9WS	4WS / 7WS / 8WS / 9WS
	Weighting	33%	33%	33%	50%	50%

- Note that examinations will be open book examinations.
- Examinations will consist of four sections: Knowledge and Understanding; Problem Solving; Comprehension; Science Skills
- Questions in examinations will range in difficulty to cover all standards of an A-E grade.
- Project Based Learning and Depth studies will be staggered by class throughout terms 1 and 3 to ensure resources are available. Classroom teachers will notify their classes 2 weeks prior to their start times.



Lake Munmorah High School
2021 Assessment Schedule - Stage 4
Year 8 Geography

Course Outcomes:

Outcomes can be found using the following link

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/geography-k-10/outcomes>

Semester 1

	Task 1	Task 2	
Task Type	Research Task – Mobile Phones	Canvas Quiz	
Topics	Interconnections	Geographical Skills	
Due Date	Term 1 Weeks 8 – 10	Term 2 Weeks 4 - 5	
Weighting	50%	50%	100%
Outcomes Assessed	GE4.1 GE4.2 GE4.3 GE4.4 GE4.6 GE4.7 GE4.8	GE4.1 GE4.2 GE4.7 GE4.8	



Lake Munmorah High School
2021 Assessment Schedule - Stage 4
Year 8 History

Course Outcomes:

Outcomes can be found using the following link

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/history-k-10/outcomes>

Semester 2

	Task 1	Task 2	
Task Type	Writing Task	Canvas Quiz	
Topics	Medieval Europe	The Asia Pacific World or Expanding Contacts	
Due Date	Term 3 Weeks 7 – 8	Term 4 Weeks 4 - 5	
Weighting	50%	50%	100%
Outcomes Assessed	HT4.3 HT 4.4 HT4.7 HT4.8 HT4.9 HT4.10	HT4.1 HT4.2 HT4.5 HT4.6	



2021 Assessment Schedule - Stage 4

Year 8 PDHPE

Course Outcomes:

Course outcomes can be found by accessing the following link:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/pdhpe/pdhpe-k-10-2018>

Semester One

Assessment:

	Task 1	Task 2	Weighting
Topic/s	Health and Nutrition	Court Games	
Task Type	Research	Practical	
Due Date	Week 8 19 th March Term 1 2021	Week 5 21 st May Term 2 2021	
Outcomes Assessed	PD4-1 PD4-6	PD4-4 PD4-8	
Marks	50	50	100

Semester Two

Assessment:

	Task 1	Task 2	Weighting
Topic/s	Aquatics	All topics	
Task Type	Practical	Yearly Examination	
Due Date	Week 6 12 th November Term 4 2021	Week 4-5 (Date T.B.C) Term 4 2021	
Outcomes Assessed	PD4-5 PD4-10	PD4-1 - PD4-11	
Marks	50	50	100



Lake Munmorah High School

2021 Assessment Schedule - Stage 4

Year 8 Mandatory TECH

Course Outcomes:

Outcomes can be found on the following link:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/technologies/technology-mandatory-7-8-new-syllabus> page 14-15

Assessment Schedule:

		Unit 1*	Unit 3*	Unit 4*	Unit 5
	Task Type	Engineered Systems Project /Design Folio / Quiz	Food & Agriculture Project /Design Folio / Quiz	Mixed Materials (Timber / Textiles) Project /Design Folio / Quiz	Digital Technologies Project /Design Folio / Quiz
	Due Date **	As provided by the classroom teacher	As provided by the classroom teacher	As provided by the classroom teacher	As provided by the classroom teacher
	Weighting	25%	25%	25%	25%
	Outcomes Assessed	TE4-1DP, TE4-2DP, TE4-3DP, TE4-10TS TE4-8ES	TE4-1DP, TE4-2DP, TE4-3DP, TE4-10TS, TE4-5AG TE4-6FO	TE4-1DP, TE4-2DP, TE4-3DP, TE4-10TS TE4-9MA,	TE4-1DP, TE4-2DP, TE4-3DP, TE4-4DP, TE4-10TS, TE4-7DI
COMPONENT	Design and Production Skills	40	40	40	40
	Knowledge and Understanding	60	60	60	60
	Component Total	100	100	100	100

Notes: * - Each Technology Mandatory unit runs for 1 term.

** - The due date will vary, depending upon which Technology Mandatory unit is being delivered at that time.



Lake Munmorah High School

2021 Assessment Schedule - Stage 4

Year 8 Visual Art

Course Outcomes:

Outcomes can be found on the following link:

https://www.boardofstudies.nsw.edu.au/syllabus_sc/pdf_doc/visual_arts_710_syl.pdf

Life Skills Outcomes can be found on the following link:

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/pdf_doc/creative-arts-life-skills-st6-syl-from2010.pdf

Assessment:

		Task 1	Task 2	Task 3	Task 1	Task 2	Task 3
		Semester 1			Semester 2		
COMPONENT	Task Type	Practical	Research task Visual Verbal	Practical	Practical	Research task TXXXC Urban artist	Practical
	Due Date	Week 8 Term 1	Week 9 Term 1	Week 6 Term 2	Week 8 Term 3	Week 9 Term 3	Week 6 Term 4
	Weighting	35	30	35	35	30	35
	Making	35		35	35		35
	Critical & Historical		30			30	
Total		35	30	35	35	30	35
Outcomes Assessed		4.1 – 4.6	4.7 – 4.10	4.1 – 4.6	4.1 – 4.6	4.7 – 4.10	4.1 – 4.6

Note: Dates and Outcomes are indicative and will be confirmed via the assessment notification. Assessment notifications will be issued in class and on Canvas.



2021 Assessment Schedule - Stage 4

Year 8 Music

Course Outcomes:

Outcomes can be found on the following link:

https://www.boardofstudies.nsw.edu.au/syllabus_sc/pdf_doc/music_710_syllabus.pdf

Life Skills Outcomes can be found on the following link:

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/pdf_doc/creative-arts-life-skills-st6-syl-from2010.pdf

Assessment:

		Task 1	Task 2	Task 3	Task 1	Task 2	Task 3
		Semester 1			Semester 2		
Task Type		Composition	Musicology	Performance Portfolio	Composition	Musicology	Performance Portfolio
Due Date		<u>TERM 1</u> Week 10	<u>TERM 2</u> Week 3	<u>TERM 1</u> Week 5 <u>TERM 2</u> Week 5	<u>TERM 3</u> Week 10	<u>TERM 4</u> Week 3	<u>TERM 2</u> Week 10 <u>TERM 3</u> Week 5 <u>TERM 4</u> Week 5
Weighting		20	20	60	20	20	60
COMPONENT	Performance			60			60
	Composition	20			20		
	Listening		20			20	
	Total	20	20	60	20	20	60
Outcomes Assessed		4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12	4.7, 4.8, 4.9, 4.10, 4.11, 4.12	4.1, 4.2, 4.3, 4.4, 4.11, 4.12	4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12	4.7, 4.8, 4.9, 4.10, 4.11, 4.12	4.1, 4.2, 4.3, 4.4, 4.11, 4.12