



**Respect Responsibility Personal Best**

# 2021 - Year 9

## Assessment Information





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# Introduction

This document has been developed to make clear the procedures, expectations and rules about assessment at Lake Munmorah High School.

The first pages are the school's policy on assessment in Years 7-9.

The remaining pages are the assessment schedules for each subject, including:

- the assessment tasks which will take place throughout the year.
- when each task will take place.
- how much each task is worth.

## **WHAT IS ASSESSMENT?**

Assessment is how teachers measure your success as a learner.

## **ASSESSMENT OF LEARNING IN YEAR 9**

Assessment of Learning determines your level of performance on a specific task or at the conclusion of a unit of work, a school year or stage. The information gained from this type of assessment is often used in reporting.

## **ASSESSMENT FOR LEARNING IN YEAR 9**

Assessment For Learning gives you opportunities to produce work that leads to the development of knowledge, understanding and skills. Teachers decide how and when to assess your achievement, as they plan the work you will do, using a whole range of strategies including self-assessment and peer-assessment.

<b>Assessment Of Learning (Formal)</b> - Assessment that usually occurs at the end of a unit to check your overall understanding	<b>Assessment For Learning (Informal)</b> - Assessment that checks your progress along the way to make sure that you are learning as the teacher moves through the unit of work
<ul style="list-style-type: none"><li>○ Assessment Tasks/ Unit Tests</li><li>○ Projects/ Research assignments</li><li>○ Oral engagement/ presentations</li><li>○ Practical tasks &amp; artworks</li><li>○ Portfolios</li><li>○ Practical performances &amp; compositions</li><li>○ Half yearly &amp; Yearly examinations</li></ul>	<ul style="list-style-type: none"><li>○ Observation of student learning</li><li>○ Classroom activities</li><li>○ Homework assignments</li><li>○ Mini tests</li><li>○ Group and pair work</li><li>○ Experiments/ performances</li><li>○ Bookwork</li></ul>

## **HOMEWORK GUIDELINES**

Homework is a very important part of learning. You are responsible for regularly reviewing and consolidating the work which has been covered in lessons at home. This is complemented by formal work including projects and assessment tasks that are set by the class teacher.

Homework is an important part of the Curriculum but varies with different subjects and individual student needs.

Homework will not necessarily be given every night in each subject. It is expected that you develop a pattern of regular revision.

Homework needs to be balanced with family, social and extracurricular activities.

You can help yourself by:

- writing down all details of homework in your school diary;
- recording due dates for tasks and major assignments in your diary;
- planning your homework task completion appropriately - not leaving work to the last minute;
- ensuring your homework is completed to a high standard and
- submitting assigned work punctually.

## **EXPECTED STUDENT CONDUCT DURING EXAMINATIONS**

Exam conditions shall apply from when the first student enters the classroom until the dismissal of students.

1. NO electronic devices, except approved calculators, are to be used during any examination.
2. Complete silence MUST be adhered to whilst you are in the classroom/hall.
3. You MUST sit facing the front and are NOT to turn around or look at any other paper
4. You are NOT to communicate with any other student in any way.
5. You must remain for the entire duration of every exam.
6. You MUST obey all reasonable instructions given by supervisors.
7. Borrowing is NOT permitted.
8. All enquiries are to be addressed to classroom teacher by raising your hand and waiting patiently.

If the above examination rules are not followed, a warning will be given. If the inappropriate behaviour continues, you will be given a zero mark and removed from the classroom/hall and referred to the Head Teacher.

If you are absent from an examination, you MUST provide a satisfactory reason (e.g. a Doctor's Certificate for illness) immediately upon returning to school to the Head Teacher. If a satisfactory reason is not provided, you will receive a zero mark for this assessment.

## **PROCEDURE FOR MISSED OR LATE SUBMISSION OF ASSESSMENT TASKS**

When an assessment task is during class time, you must attend school for all lessons on that day. (i.e. a student cannot miss lessons to prepare for their assessment task).

### **ABSENCE DUE TO ILLNESS / MISADVENTURE**

Students who are absent from school on the due date of an assessment task, examination or the day a hand-in task is due, must supply acceptable documentation; e.g.: Doctors Certificate for illness, accompanied by a note from a parents/ carer explaining the reason for the absence, to the relevant Head Teacher on their first day back at school.

This must be done on the student's first day back at school.

If the Head Teacher approves the Illness/ Misadventure, the Head Teacher will then determine the resolution of this task; e.g.; completion of the task or an estimate.

If no satisfactory reason is given, or if this process is not followed, the student will receive a zero mark for the task.

### **OTHER CIRCUMSTANCES RELATING TO ILLNESS OR MISADVENTURE**

When you present for an examination or assessment task while ill, or fall ill during the course of the examination or assessment task, you may make a claim for misadventure. You must obtain a Doctor's Certificate, covering the day of the assessment. This should be submitted to the Head Teacher on the day of your return to school.

### **LATE SUBMISSION OF ASSESSMENT TASKS**

If you do not hand in an assessment task or attend an in-class assessment or examination by the date on which it is due, you need to supply acceptable documentation; e.g.: Doctor's Certificate for illness, Funeral program/ notice, Police Report (or report number), accompanied by a note from a parents/ carer explaining the reason for the absence, to the relevant Head Teacher on their first day back at school.

This must be done on the student's first day back at school.

If the Head Teacher approves the Illness/ Misadventure, the Head Teacher will then determine the resolution of this task; e.g.; completion of the task or an estimate.

If no satisfactory reason is given, or if this process is not followed, the student will receive a zero mark for the task.

### **ELECTRONIC OR ONLINE SUBMISSION OF ASSESSMENT TASKS**

- You are not to assume that you may submit assessment tasks by email or by other digital media. However, on some occasions the Head Teacher or Teacher may allow you to submit electronically. Head Teachers/ Subject.

Teachers may also require you to hand in a printed copy of the task. Any such instructions will be made clear to you on the assessment task notification.

When this is required or permitted, your task may be submitted on USB or by email. When electronic submission does occur, the following rules will apply:

1. The school will not be responsible for unreadable, unusable or virus infected files or media.
2. The school will only accept assessment tasks which are written in applications to which school staff have ready access, and in a format which can be read by most school computers.
3. The assessment task should be readily identifiable.

An assessment task is not considered submitted if conditions (1), (2) and (3) are not satisfied.

The school will not be responsible for not receiving emails, however, it is recommended you maintain a copy of your sent email as verification if a problem arises.

## **ALLEGED MALPRACTICE IN ASSESSMENT TASKS OR EXAMINATIONS**

Malpractice, or cheating, is defined as “dishonest behaviour by a student that gives them an unfair advantage over others.”

Plagiarism is copying someone else’s work and pretending that it is your own.

Examples of malpractice:

Malpractice may include:

- plagiarism (copying someone else’s work in part or in whole, and claiming that it is your work);
- collusion (allowing someone to copy your work);
- forbidden aids (this would include bringing into an examination situation secret notes, or any helpful electronic device not specifically allowed, whether or not it is used).
- using material directly from books, journals, CDs or the internet or any other source without reference to the source
- building on the ideas of another person without referring to the source

Allegations of plagiarism or other forms of malpractice will be reported to the Head Teacher who will investigate the matter and, if proven, a zero will be awarded for the section that has been plagiarised, or for the whole task.

Strategies to assist you:

We attempt to assist you to avoid malpractice by:

1. Classroom and other teachers instructing you in good and ethical practice.
2. Signs being displayed in appropriate areas, including the Resource Centre, explaining aspects of good practice.

## **PROCEDURES FOR YOU TO FOLLOW WHEN INVOLVED IN NON-SCHOOL SPORT AND OTHER ACTIVITIES**

Lake Munmorah High School supports students who participate in both school-based and non-school-based sporting and other activities.

Generally, school-based sporting or other activities do not impact on the distribution/sitting/handling in of assessment tasks since school routines and calendars accommodate and communicate this information in advance.

The following guidelines apply for students who participate in non-school-based sporting or other activities where there is the potential to impact upon the distribution/sitting/handling in of assessment tasks:

1. Student provides teacher with at least 2 weeks' notice of the activity occurring. This must include a letter from the parent/caregiver that lists the date, timing, event and location of the activity.

Where a student's ongoing involvement in an activity is unpredictable (e.g. progressing to the next round of a sporting fixture) this must be communicated to the teacher as part of the original request.

2. Teacher informs Head Teacher.

3. Depending on the nature of the task, a decision is made to provide an alternative option for the student.

4. Student is informed as soon as convenient of the arrangements.

## **GRADES YEAR 9**

For Half-Yearly and Yearly Reports, Head Teachers give you a grade to reflect your academic achievement within each course.

### **Meaning of Grades**

The meaning of grades allocated to you is explained as follows:

<b>A</b> <b>(86 - 100%)</b>	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
<b>B</b> <b>(70 - 85%)</b>	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
<b>C</b> <b>(50 - 69%)</b>	The student has a sound knowledge and understanding of the main areas of content and have achieved an adequate level of competence in the processes and skills.
<b>D</b> <b>(35 - 49%)</b>	The student has a basic knowledge and understanding of the content and have achieved a limited level of competence in the processes and skills.
<b>E</b> <b>(0 - 34%)</b>	The student has an elementary knowledge and understanding in few areas of the content and have achieved very limited competence in some of the processes and skills



## **YEAR 9 CORE SUBJECT** **ASSESSMENT SCHEDULES**

Please note: The following schedules apply to all students in Year 9 (with the exception of Life Skills students and the applicable Maths course)

*Dates and Outcomes are indicative and will be confirmed via the assessment notification, Sentral calendar and CANVAS platform.*



# Lake Munmorah High School

## 2021 Assessment Schedule - Stage 5

# Year 9 English

### Course Outcomes:

Outcomes can be found using the following link

<https://educationstandards.nsw.edu.au/wps/wcm/connect/1c3d7c13-87c1-402a-a43e-897a4b7dd74c/english-k10-syllabus.pdf?MOD=AJPERES&CVID=>

		Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Module</b>	Close Study – Genre eg Autobiography / Biography	Art of Storytelling – Short stories and digital stories.	The World We Live In – Short Film (Tropfest etc)	Visual Literacy – Picture books	
	<b>Task Type</b>	Essay on prescribed text	Imaginative writing piece	Group project with student choice.	Comprehension on visual literacy skills.	
	<b>Due Date</b>	Week 7 Term 1	Week 5 Term 2	Week 2 Term 3	Draft due Week 3 and Final in Week 5 Term 4	
	<b>Outcomes Assessed</b>	EN5-3B, EN5-7D, EN5-6C	EN5-1A, EN5-3B and EN5-5C	EN5-2A, EN5-5C and EN5-9E	EN5-4B, EN5-8D and EN5-5C	
<b>COMPONENT</b>	<b>Extended Response</b>	25%				
	<b>Imaginative Writing</b>		25%			
	<b>Collaborative Composition</b>			25%		
	<b>Comprehension on visual literacy skills</b>				25%	
<b>Total %</b>		<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

Dates and Outcomes are indicative and will be confirmed via the assessment notification.



Lake Munmorah High School

## 2021 Assessment Schedule - Stage 5.1

# Year 9 Mathematics

### Course Outcomes:

Outcomes can be found using the following link

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10>

		Task 1	Task 2	Task 3	Task 4
<b>Task Type</b>		In Class Examination	Online Canvas Quiz	Take Home Assignment with In Class Component	Yearly Examination 1.5 hours
<b>Topics</b>		Financial Mathematics  Numbers of Any Magnitude	Right Angled Triangles  Indices  Properties of Geometrical Figures	Algebraic Techniques  Equations	All Topics
<b>Due Date</b>		Week 7, Term 1, 2021	Week 6, Term 2, 2021	Week 7, Term 3, 2021	Week 6, Term 4, 2021
<b>COMPONENT</b>	<b>Understanding, Fluency and Communication</b>	10%	10%	10%	20%
	<b>Problem Solving, Reasoning and Justification</b>	10%	10%	10%	20%
	<b>Weighting</b>	<b>20%</b>	<b>20%</b>	<b>20%</b>	<b>40%</b>
	<b>Outcomes Assessed</b>	MA5.1-4NA MA5.1-9MG	MA5.1-10MG MA5.1-5NA MA5.2-7NA MA5.2-14MG	MA5.2-6NA MA5.2-8NA MA5.1-12SP	All Outcomes

*Dates and Outcomes are indicative and will be confirmed via the assessment notification, Sentral calendar and CANVAS platform.*



# Lake Munmorah High School

## 2021 Assessment Schedule - Stage 5.2/5.3

# Year 9 Mathematics

### Course Outcomes:

Outcomes can be found using the following link

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10>

		Task 1	Task 2	Task 3	Task 4
<b>Task Type</b>		In Class Examination	Online Canvas Quiz	In Class Examination	Yearly Examination 1.5 hours
<b>Topics</b>		Financial Mathematics  Numbers of Any Magnitude	Algebraic Techniques  Indices Properties of Geometrical Figures	Linear Relationships  Financial Mathematics Equations Probability	All Topics
<b>Due Date</b>		Week 7, Term 1, 2021	Week 6, Term 2, 2021	Week 7, Term 3, 2021	Week 6, Term 4, 2021
<b>COMPONENT</b>	<b>Understanding, Fluency and Communication</b>	10%	10%	10%	20%
	<b>Problem Solving, Reasoning and Justification</b>	10%	10%	10%	20%
	<b>Weighting</b>	<b>20%</b>	<b>20%</b>	<b>20%</b>	<b>40%</b>
	<b>Outcomes Assessed</b>	MA5.1-4NA MA5.1-9MG	MA5.2-6NA MA5.1-5NA MA5.2-7NA MA5.2-14MG	MA5.1-6NA MA5.2-8NA MA5.2-4NA MA5.1-13SP	All Outcomes

*Dates and Outcomes are indicative and will be confirmed via the assessment notification, Sentral calendar and CANVAS platform.*



## Lake Munmorah High School

# 2021 Assessment Schedule - Stage 5

# Year 9 Science

### Course Outcomes:

Outcomes can be found using the following link:

<http://syllabus.nesa.nsw.edu.au/stage-4-outcomes/>

	Task 1	Task 2	Task 3	Task 4	Task 5
Task Type	Depth Study	Term 1 Exam	Term 2 Exam	Project Based Learning	Term 4 Exam
Delivery	In Class	Written Exam	Written Exam	In Class	Written Exam
Topic(s)	Student Research Project	Energy and Waves	Body Responses and Disease / Ecosystems	Plate tectonics	Plate Tectonics / Natural Events / The Atom / The Periodic Table
Brief Outline	Students will be asked to choose a problem in an area that interests them, and design, conduct and analyse an experiment to solve this problem.	Students will complete a written exam that consists of multiple choice, short answer and extended response questions based on the topics above.	Students will complete a written exam that consists of multiple choice, short answer and extended response questions based on the topics above.	Students will work in groups on a project that contains the essential question: 'Are we prepared?'	Students will complete a written exam that consists of multiple choice, short answer and extended response questions based on the topics above.
Week Due	Week 6 Term 1	Week 11 Term 1	Week 10 Term 2	Term 3	Week 4 Term 4
Outcomes	Knowledge	11PW	14LW / 15LW	13ES	13ES / 16CW
	Skills	4WS / 5WS / 6WS / 7WS / 8WS / 9WS	4WS / 7WS / 8WS / 9WS	4WS / 5WS / 6WS / 7WS / 8WS / 9WS	4WS / 7WS / 8WS / 9WS
	Weighting	20%	20%	20%	20%

- Note that examinations will be open book examinations.
- Examinations will consist of four sections: Knowledge and Understanding; Problem Solving; Comprehension; Science Skills
- Questions in examinations will range in difficulty to cover all standards of an A-E grade.
- Project Based Learning and Depth studies will be staggered by class throughout terms 1 and 3 to ensure resources are available. Classroom teachers will notify their classes 2 weeks prior to their start times.



# Lake Munmorah High School

## 2021 Assessment Schedule - Stage 5

# Year 9 History

### Course Outcomes:

Outcomes can be found using the following link

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/history-k-10/outcomes>

## Semester 1

	Task 1	Task 2	
<b>Task Type</b>	Historical Investigation – newspaper article	Canvas Quiz	
<b>Topics</b>	Making A Nation Australians at War	All Topics	
<b>Due Date</b>	Term 1 Weeks 8 – 10	Term 2 Weeks 4 -5	
<b>Weighting</b>	<b>50%</b>	<b>50%</b>	<b>100%</b>
<b>Outcomes Assessed</b>	HT5.1, HT5.2 HY5.4, HT5.7 HT5.9, HT5.10	HT5.5 HT5.6 HT5.8	



Lake Munmorah High School  
**2021 Assessment Schedule - Stage 5**  
**Year 9 Geography**

**Course Outcomes:**

Outcomes can be found using the following link

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/geography-k-10/outcomes>

**Semester 2**

	Task 1	Task 2	
<b>Task Type</b>	Writing Task	Canvas Quiz	
<b>Topics</b>	Changing Places	Geographical Skills	
<b>Due Date</b>	Term 3 Weeks 8 – 10	Term 4 Weeks 4 - 5	
<b>Weighting</b>	<b>50%</b>	<b>50%</b>	<b>100%</b>
<b>Outcomes Assessed</b>	GE5.1, GE5.2 GE5.3, GE5.4 GE5.6, GE5.8	GE5.1, GE5.2 GE5.7, GE5.8	



# Lake Munmorah High School

## 2021 Assessment Schedule - Stage 5

### Year 9 PD/H/PE

#### Course Outcomes:

Course outcomes can be found by accessing the following link:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/pdhpe/pdhpe-k-10-2018>

### Semester One

#### Assessment:

	Task 1	Task 2	Weighting
<b>Topic/s</b>	Keep on Moving	Court Games	
<b>Task Type</b>	Project Based Learning Task	Ongoing Practical	
<b>Due Date</b>	Week 10 1 <sup>st</sup> April Term 1 2021	Week 10 1 <sup>st</sup> April Term 1 2021	
<b>Outcomes Assessed</b>	PD5-7  PD5-8	PD5-4  PD5-10	
<b>Marks</b>	<b>25</b>	<b>25</b>	

### Semester Two

#### Assessment:

	Task 1	Task 2	Weighting
<b>Topic/s</b>	Team Games	All topics	
<b>Task Type</b>	Practical	Yearly Examination	
<b>Due Date</b>	Week 5 12 <sup>th</sup> November Term 4 2021	Week 4-5 (Date T.B.C) Term 4 2021	
<b>Outcomes Assessed</b>	PD5-4  PD5-9	PD5-1 -  PD5-11	
<b>Marks</b>	<b>25</b>	<b>25</b>	





# Lake Munmorah High School

## 2021 Assessment Schedule - Stage 5

# Year 9 Work Education

### Course Outcomes:

Outcomes can be found using the following link

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/work-education>

## Semester 1

	Task 1	Task 2	
<b>Task Type</b>	Cover Letter and Resume	Canvas Quiz 2	
<b>Topics</b>	What is Work? Transition and Wellbeing	What is Work? Transition and Wellbeing Managing Transitions	
<b>Due Date</b>	Term 1 Week 9	Term 2 Weeks 4 -5	
<b>Weighting</b>	<b>50%</b>	<b>50%</b>	<b>100%</b>
<b>Outcomes Assessed</b>	WE5.1 WE5.6 WE5.8 WE5.10	WE5.2, WE5.3 WE5.4, WE5.5 WE5.6, WE5.8 WE5.9	



# Lake Munmorah High School

## 2021 Assessment Schedule - Stage 5

# Year 9 Work Education

### Course Outcomes:

Outcomes can be found using the following link

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/work-education>

## Semester 2

	Task 1	Task 2	
<b>Task Type</b>	Research Task	Canvas Quiz 2	
<b>Topics</b>	Work Place Safety	All Topics	
<b>Due Date</b>	Term 3 Week 9	Term 4 Weeks 4 - 5	
<b>Weighting</b>	<b>50%</b>	<b>50%</b>	<b>100%</b>
<b>Outcomes Assessed</b>	WE5.1 WE5.2 WE5.3 WE5.4 WE5.5 WE5.7 WE5.10	WE5.1 WE5.2 WE5.3 WE5.4 WE5.8 WE5.9 WE5.10	



# YEAR 9 ELECTIVE SUBJECT ASSESSMENT SCHEDULES

Please note: Students study two elective subjects and should refer to those specific Subject Assessment Schedules.

*Dates and Outcomes are indicative and will be confirmed via the assessment notification, Sentral calendar and CANVAS platform.*



# 2021 Assessment Schedule - Stage 5

## Year 9 Child Studies

### Course Outcomes:

Outcomes can be found on the following link:

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/pdhpe/child-studies-7-10-2019>

### Assessment Schedule:

		Task 1	Task 2	Task 3	Task 4	Task 5
<b>Task Type</b>		Preparing for Parenthood (Egg Task)	A New Arrival	Milestones	Growth & Development	Yearly Exam
<b>Due Date</b>		Term 1 Week 7	Term 2 Week 5	Term 3 Week 9	Term 4 Week 5	Term 4 Week 5/6
<b>Weighting</b>		<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>
<b>Outcomes Assessed</b>		CS5-2 CS5-3 CS5-5 CS 5-7 CS5-9	CS5-1 CS5-2 CS 5-8 CS5-11	CS 5-3 CS5-2 CS5-5 CS 5-8 CS5-10 CS5-11	CS 5-3 CS 5-5 CS 5-8 CS 5-9 CS 5-10	CS 5-2 to CS5-10
<b>COMPONENTS</b>	Knowledge and understanding of child development in the early years	60%			20%	25%
	Knowledge and understanding and skills required to positively influence growth, development and wellbeing of children	20%	60%	20%	20%	25%
	Knowledge and understanding of external factors that support the growth, development and wellbeing of children		20%	60%	20%	25%
	Skills in researching, communicating and evaluating issues related to child development	20%	20%	20%	40%	25%
	<b>Component Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>



## 2021 Assessment Schedule - Stage 5

# Year 9 Food Technology

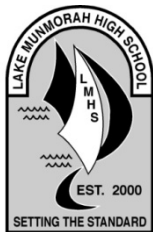
### Course Outcomes:

Outcomes can be found on the following link:

<https://www.educationstandards.nsw.edu.au/food-technology-years-7-10-syllabus-2019> page 14-16

### Assessment:

	Task 1	Task 2	Task 3	Task 4	Task 5
Task Type	Food Selection and Health	Food in Australia	Food for Special Occasions	Food Trends: 'What's Trending Now!'	Yearly Exam
Due Date	Term 1 Week 9	Term 2 Week 5	Term 3 Week 8	Term 4 Week 5	Term 4 Week 5/6
Weighting	20	20	20	20	20
Outcomes Assessed	FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13	FT5-1, FT5-2, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13	FT5-1, FT5-2, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13	FT5-1, FT5-2, FT5-3, FT5-4, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13	FT5-1/13
Knowledge and understanding of food properties, processing and preparation and their interrelationship to produce quality food			40%	20%	20%
Knowledge and understanding of nutrition and food consumption, and the consequences of food choices on health		20%			20%
Knowledge and understanding of nutrition and food consumption, and the consequences of food choices on health	60%				20%
Skills in researching, evaluating and communicating issues in relation to food	20%	20%	20%	20%	
Skills in designing, producing and evaluating solutions for specific food purposes			20%	40%	20%
Knowledge and understanding of the significant role of food in society.	20%	60%		20%	20%
<b>Component Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>



Lake Munmorah High School

## 2021 Assessment Schedule - Stage 5

# Year 9 Industrial Technology

# Metal

### Course Outcomes:

Outcomes can be found on the following link -

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/technologies/industrial-technology-2019> page 14-15

### Assessment:

		Task 1	Task 2	Task 3	Task 4	Task 5
	Task Type	Research task	Half Yearly Exam	Tool box and Folio	Sliding clamp and folio	Yearly Exam
	Due Date	Term 1 Wk 8	Term 2 Wk 5	Term 2 Wk 8	Term 4 Wk 2	Term 4 Wk 4
	Weighting	10	25	20	20	25
	Outcomes Assessed	IND51 IND52	IND53 IND54 IND55 IND57	IND53 IND54 IND55 IND57	IND56 IND58 IND59 IND510	IND51, IND52, IND53, IND54 IND55, IND56 IND57, IND58 IND59, IND510
COMPONENT	Knowledge and understanding	60	20	10	20	60
	Investigating and Researching		40	30	40	
	Communicating		20	20	20	
	Interpreting data	20		20		20
	Problem-solving	20	20	20	20	20
	Component Total	100	100	100	100	100



# Timber

## Course Outcomes:

Outcomes can be found on the following link -

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/technologies/industrial-technology-2019> page 14-15

Life Skills Outcomes can be found on the following link -

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/technologies/industrial-technology-2019> page 143-149

## Assessment:

		Task 1	Task 2	Task 3	Task 4	Task 5
<b>Task Type</b>		WHS Computer Competency	Project 1- Body surfing hand plane	Project 2 – Folding Chair	Project 3 – Dovetail Jointed Toolbox	Yearly Exam
<b>Due Date</b>		Term 1 Wk 3	Term 1 Wk 9	Term 3 Wk 9	Term 4 Wk 8	Term 4 Wk 5/6
<b>Weighting</b>		<b>10</b>	<b>15</b>	<b>50</b>	<b>10</b>	<b>15</b>
<b>Outcomes Assessed</b>		IND5-1, IND5-7	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9, IND5-10	IND5-4, IND5-5, IND5-6	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9, IND5-10
<b>COMPONENT</b>	Knowledge and understanding	60	50	50	50	60
	Investigating and Researching	10	10	15	15	
	Communicating	10	20	10	10	15
	Interpreting data	10	20	10	10	20
	Problem-solving	10		15	15	5
	<b>Component Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>



## Lake Munmorah High School 2021 Assessment Schedule - Stage 5 Year 9 Marine Studies

**Course Outcomes:**

Outcomes can be found on the following link:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/technologies/marine-and-aquaculture-technology-2019>

**Assessment:**

	Task 1	Task 2	Task 3	Task 4
<b>Task Outline</b>	Water Safety & Swimming Skills Assessment	Boating Safety and Skills	Dangerous Marine Creatures Poster	Fishing Assessment Task
<b>Task Type</b>	Theory & Practical Skills Assessment	Boating License Theory Test & Practical Skills Assessment	Research Report	Theory & Practical Skills Assessment
<b>Due Date</b>	Week 6 Term 1, 2021	Week 6 Term 2, 2021	Week 6 Term 3, 2021	Week 4 Term 4 2021
<b>Outcomes Assessed</b>	MAR5-1, MAR5-10, MAR5-11, MAR5-14	MAR5-9, MAR5-10, MAR5-13, MAR5-14	MAR5-1, MAR5-7, MAR5-13, MAR5-14	MAR5-9, MAR5-10, MAR5-1, MAR5-7, MAR5-14
<b>Syllabus Component</b>	Core 1 & Module 16 – Basic Snorkelling	Module 33 – Small motorboats Module 34 – Advanced motorboating	Module 6 – Dangerous Marine Creatures	Module 18 – Fish Harvesting
<b>Weighting</b>	25%	25%	25%	25%

\* Please note that assessment tasks are subject to change due to seasonal variations, weather, excursions and excursion cancellations, availability or resources and variances of programs like SCUBA, external first aid course providers and “Boatsmart”. If any changes are to occur, advance notification will be provided.



Lake Munmorah High School  
**2021 Assessment Schedule - Stage 5**  
**Year 9 Music**



### Course Outcomes:

Outcomes can be found on the following link:

[https://www.boardofstudies.nsw.edu.au/syllabus\\_sc/pdf\\_doc/music\\_710\\_syllabus.pdf](https://www.boardofstudies.nsw.edu.au/syllabus_sc/pdf_doc/music_710_syllabus.pdf)

### Assessment:

		Task 1	Task 2	Task 3	Task 4
Task Type		Composition/ Performance	Portfolio Aural	Performance Portfolio	Viva Voce
Due Date		<u>TERM 1</u> Check Point Wk 5  <b>Formal Wk 10</b>	<u>TERM 2</u>  <b>Wk 3 – 10%</b>  <u>TERM 4</u>  <b>Wk 3 - 10%</b>	<u>TERM 2</u> Check Point Wk 5  <b>Formal Wk 10 – 10%</b>  <u>TERM 3</u> Check Point Wk 5  <b>Formal Wk 10 – 20%</b>  <u>TERM 4</u> Check Point Wk 3  <b>Formal Wk 6 – 20%</b>	<u>TERM 3</u>   <b>Wk 3</b>
Weighting		20	20	50	10
COMPONENT	Performance	10		50	
	Composition	10			
	Listening		20		10
	Total	/20	/20	/50	/10
Outcomes Assessed		5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12	5.7, 5.8, 5.9, 5.10, 5.11, 5.12	5.1, 5.2, 5.3, 5.5, 5.11, 5.12	5.7, 5.8, 5.9, 5.10, 5.11, 5.12



Lake Munmorah High School  
**2021 Assessment Schedule - Stage 5**  
**Year 9 PASS**

### **Course Outcomes:**

Course outcomes can be found by accessing the following link:

[https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning\\_areas/pdhpe/physical-activity-sports-studies-7-10-2019](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning_areas/pdhpe/physical-activity-sports-studies-7-10-2019)

## **Semester One**

### **Assessment:**

	<b>Task 1</b>	<b>Task 2</b>	<b>Weighting</b>
<b>Topic/s</b>	Body Systems and Energy for Physical activity	Promoting Active Lifestyles	
<b>Task Type</b>	Research	Extended response	
<b>Due Date</b>	Week 10 2 <sup>nd</sup> April Term 1 2021	Week 9 18 <sup>th</sup> June Term 2 2021	
<b>Outcomes Assessed</b>	PASS 5-1 PASS 5-6	PASS5-2, PASS5-4 PASS5-5, PASS5-10	
<b>Marks</b>	<b>25</b>	<b>25</b>	<b>50</b>

## **Semester Two**

### **Assessment:**

	<b>Task 1</b>	<b>Task 2</b>	<b>Weighting</b>
<b>Topic/s</b>	Enhancing performance- Strategies and techniques	Nutrition and Physical Activity	
<b>Task Type</b>	Practical	Examination	
<b>Due Date</b>	Week 9 10 <sup>th</sup> September Term 3 2021	Week 6 12 <sup>th</sup> November Term 4 2021	
<b>Outcomes Assessed</b>	PASS5-1, PASS5-5 PASS5-6	PASS5-1, PASS5-2 PASS5-10	
<b>Marks</b>	<b>25</b>	<b>25</b>	<b>50</b>



## **Lake Munmorah High School 2021 Assessment Schedule - Stage 5**

# Year 9 PASS (Outdoor Ed.)

## Course Outcomes:

Course outcomes can be found by accessing the following link:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/pdhpe/physical-activity-sports-studies-7-10-2019>

## Semester One

### Assessment:

	Task 1	Task 2	Weighting
<b>Topic/s</b>	Leisure Pursuits	Outdoor Recreation	
<b>Task Type</b>	Practical	Examination	
<b>Due Date</b>	Week 10 1 <sup>st</sup> April Term 1 2021	Week 5 20 <sup>th</sup> May Term 2 2021	
<b>Outcomes Assessed</b>	PASS 5-4 PASS 5-5 PASS 5-9	PASS 5-1 PASS 5-2 PASS 5-3	
<b>Marks</b>	<b>25</b>	<b>25</b>	<b>50</b>

## Semester Two

### Assessment:

	Task 1	Task 2	Weighting
<b>Topic/s</b>	Opportunities & Pathways	Orienteering	
<b>Task Type</b>	Research	Practical	
<b>Due Date</b>	Week 4 29 <sup>th</sup> October Term 4 2021	Week 5 5 <sup>th</sup> November Term 4 2021	
<b>Outcomes Assessed</b>	PASS 5-4, PASS 5-10	PASS 5-6, PASS 5-7	
<b>Marks</b>	<b>25</b>	<b>25</b>	<b>50</b>





# Year 9 Photography

## Outcomes:

Outcomes can be found by accessing the following link:

[https://educationstandards.nsw.edu.au/wps/wcm/connect/f5c29bd6-86ab-4ed3-9a3c-52bde/photo\\_dig\\_media\\_710\\_syl.pdf?MOD=AJPERES&CVID=](https://educationstandards.nsw.edu.au/wps/wcm/connect/f5c29bd6-86ab-4ed3-9a3c-52bde/photo_dig_media_710_syl.pdf?MOD=AJPERES&CVID=)

		Task 1	Task 2	Task 3	Task 4	Total Weighting
Task Type		Journal Research Tasks	Practical Portfolio	Journal Research Tasks	Practical Portfolio	
Due Dates		Semester 1 Week 10 Term 1	Semester 1 Week 7 Term 2	Semester 2 Week 10 Term 3	Semester 2 Week 6 Term 4	
Weighting		20%	30%	20%	30%	
Outcomes Assessed		5.7 – 5.10	5.1 – 5.6	5.7 – 5.10	5.1 – 5.6	
COMPONENT	Making		30		30	60%
	Critical & Historical	20		20		40%
TOTAL		20	30	20	30	100



# Year 9 Visual Art

## Course Outcomes:

Outcomes can be found on the following link:

[https://educationstandards.nsw.edu.au/wps/wcm/connect/56c7920b-49bd-46a0-8c31-127cff7b3762/visual\\_arts\\_710\\_syl.pdf?MOD=AJPERES&CVID=](https://educationstandards.nsw.edu.au/wps/wcm/connect/56c7920b-49bd-46a0-8c31-127cff7b3762/visual_arts_710_syl.pdf?MOD=AJPERES&CVID=)

## Assessment:

	Task 1	Task 2	Task 3	Task 4	Total Weighting
<b>Task Type</b>	Artist Case Studies + Critical Historical Study in Visual Art Diary	Practical Artmaking Portfolio (Part A)	Artist Case Studies + Critical Historical Study in Visual Art Diary	Practical Artmaking Portfolio (Part B)	
<b>Due Dates</b>	Semester 1 Week 10 Term 1	Semester 1 Week 7 Term 2	Semester 2 Week 10 Term 3	Semester 2 Week 6 Term 4	
<b>Weighting</b>	20%	30%	20%	30%	
<b>Outcomes Assessed</b>	5.7 – 5.10	5.1 – 5.6	5.7 – 5.10	5.1 – 5.6	
<b>COMPONENT</b>	<b>Making</b>	30		30	<b>60%</b>
	<b>Critical &amp; Historical</b>	20	20		<b>40%</b>
	<b>Total</b>	20	30	30	<b>100</b>