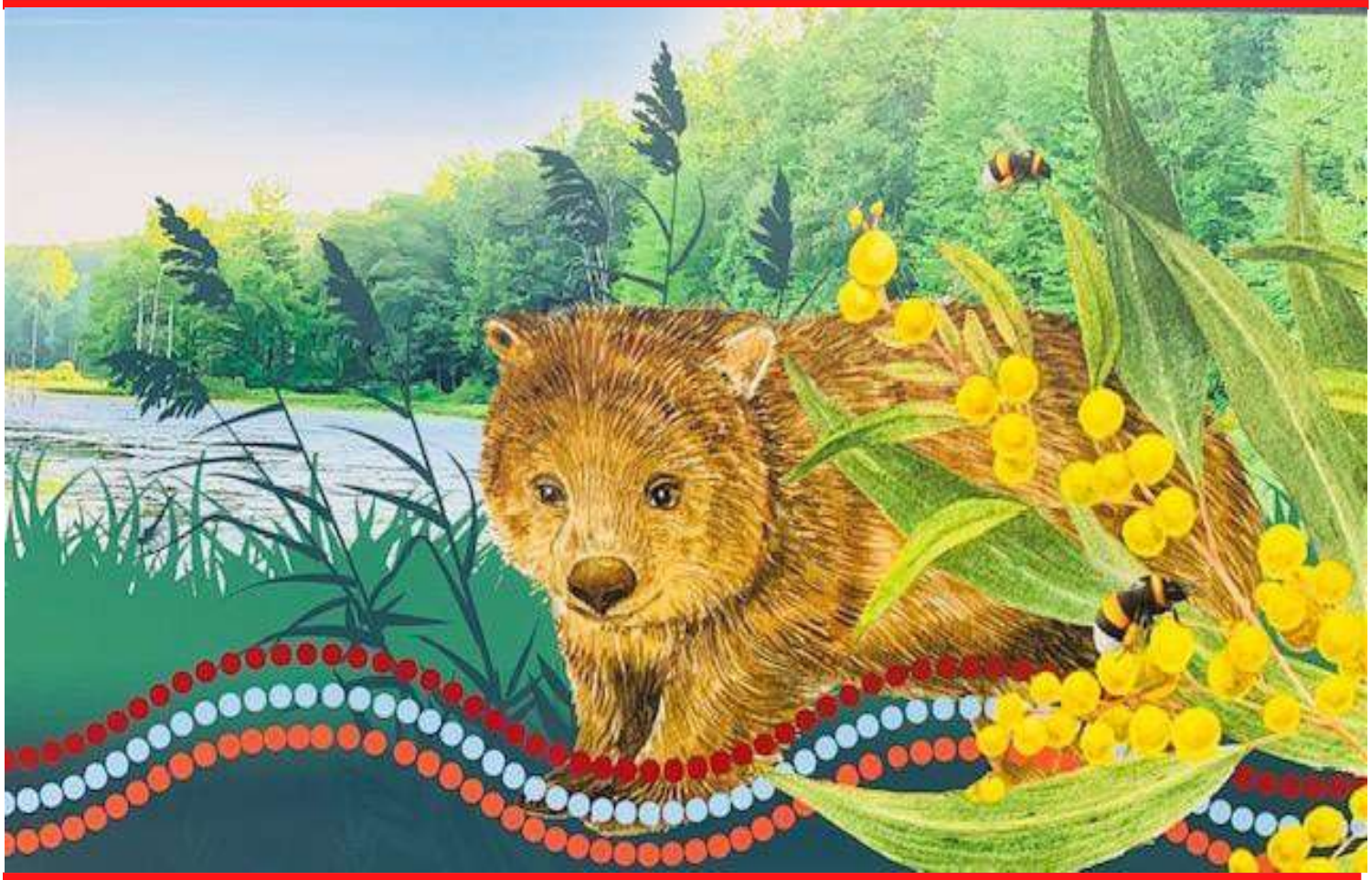
Lake Munmorah High School

"Setting the Standard"



Year 8 2025

Assessment Procedures and Assessment Schedules

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Section 1: Introduction

This document has been developed to make clear the procedures, expectations, and rules about assessment at Lake Munmorah High School.

There are assessment schedules for each subject, including:

- The assessment tasks which will take place throughout the year.
- When each task will take place.
- How much each task is worth.

What is Assessment?

Assessment is how teachers measure your success as a learner.

Assessment of Learning

Assessment of Learning determines your level of performance on a specific task or at the conclusion of a unit of work, a school year or stage. The information gained from this type of assessment is often used in reporting.

Assessment for Learning

Assessment For Learning gives you opportunities to produce work that leads to the development of knowledge, understanding and skills. Teachers decide how and when to assess your achievement, as they plan the work you will do, using a whole range of strategies including self-assessment and peer-assessment.

Assessment Of Learning (Formal) Assessment that usually occurs at the end of a unit to check your overall understanding	Assessment For Learning (Informal) Assessment that checks your progress along the way to make sure that you are learning as the teacher moves through the unit of work
• Assessment Tasks/Unit Tests • Projects/Research assignments • Oral engagements/presentations • Practical tasks & artworks • Portfolios • Practical performances & compositions • Formal examinations	• Observation of student learning • Classroom activities • Homework assignments • Mini tests • Group and pair work • Experiments/performances • Bookwork

Homework Guidelines

Homework is a very important part of learning. You are responsible for regularly reviewing and consolidating the work which has been covered in lessons at home. This is complemented by formal work including projects and assessment tasks that are set by the class teacher.

Homework is an important part of the Curriculum but varies with different subjects and individual student needs.

Homework will not necessarily be given every night in each subject. It is expected that you develop a pattern of regular revision.

Homework needs to be balanced with family, social and extracurricular activities.

You can help yourself by:

- writing down all details of homework in your school diary
- recording due dates for tasks and major assignments in your diary
- planning your homework task completion appropriately - not leaving work to the last minute
- ensuring your homework is completed to a high standard
- submitting assigned work punctually

Expected Student Conduct During Examinations

Exam conditions shall apply from when the first student enters the classroom until the dismissal of students.

1. NO electronic devices, except approved calculators, are to be used during any examination.
2. Complete silence MUST be adhered to whilst you are in the classroom/hall.
3. You MUST sit facing the front and are NOT to turn around or look at any other paper.
4. You are NOT to communicate with any other student in any way.
5. You must remain for the entire duration of every exam.
6. You MUST obey all reasonable instructions given by supervisors.
7. Borrowing is NOT permitted.
8. All enquiries are to be addressed to classroom teacher by raising your hand and waiting patiently.

If the above examination rules are not followed, a warning will be given. If the inappropriate behaviour continues, you will be given a zero mark and removed from the classroom/hall and referred to the Head Teacher.

If you are absent from an examination, you MUST provide a satisfactory reason (e.g. a Doctor's Certificate for illness) immediately upon returning to school to the Head Teacher.

If a satisfactory reason is not provided, you will receive a zero mark for this assessment.

Procedure for Missed or Late Submission of Assessment Task

When an assessment task is during class time, you must attend school for all lessons on that day. (i.e. a student cannot miss lessons to prepare for their assessment task).

ABSENCE DUE TO ILLNESS / MISADVENTURE

Students who are absent from school on the due date of an assessment task must contact the school to explain the absence. Students must also complete an illness/misadventure form that is to be submitted on the student's first day back at school.

OTHER CIRCUMSTANCES RELATING TO ILLNESS OR MISADVENTURE

When you present for an examination or assessment task while ill or fall ill during the examination or assessment task, you may make a claim for misadventure. You must obtain a Doctor's Certificate, covering the day of the assessment. This should be submitted to the Head Teacher on the day of your return to school.

Electronic or Online Submission of Assessment Tasks

You are not to assume that you may submit assessment tasks by email or by other digital media. However, on some occasions the Head Teacher or Teacher may allow you to submit electronically and/or via an online learning platform.

Teachers may also require you to hand in a printed copy of the task. Any such instructions will be made clear to you on the assessment task notification.

When this is required or permitted, your task may be submitted on USB or by email. When electronic submission does occur, the following rules will apply:

1. The school will not be responsible for unreadable, unusable or virus infected files or media.
2. The school will only accept assessment tasks which are written in applications to which school staff have ready access, and in a format which can be read by most school computers.
3. The assessment task should be readily identifiable.

An assessment task is not considered submitted if conditions (1), (2) and (3) are not satisfied.

The school will not be responsible for not receiving emails; however, it Is recommended you maintain a copy of your sent email as verification if a problem arises.

Alleged Malpractice in Assessment Tasks or Examinations

Malpractice, or cheating, is defined as "dishonest behaviour by a student that gives them an unfair advantage over others."

Plagiarism is copying someone else's work and pretending that it is your own.

Malpractice may include:

- plagiarism (copying someone else's work in part or in whole, and claiming that it is your work)
- collusion (allowing someone to copy your work)
- forbidden aids (this would include bringing into an examination situation secret notes, or any helpful electronic device not specifically allowed, whether or not it is used)
- using material directly from books, journals, CDs or the internet or any other source without reference to the source
- building on the ideas of another person without referring to the source

Allegations of plagiarism or other forms of malpractice will be reported to the Head Teacher who will investigate the matter and, if proven, a zero will be awarded for the section that has been plagiarised, or for the whole ask.

Strategies to assist you:

We attempt to assist you to avoid malpractice by:

1. Classroom and other teachers instructing you in good and ethical practice.
2. Signs being displayed in appropriate areas, including the Resource Centre, explaining aspects of good practice.

Procedures For Students to Follow When Involved in Non-School Sport and Other Activities

Lake Munmorah High School supports students who participate in both school-based and non-school-based sporting and other activities.

Generally, school-based sporting or other activities do not impact on the distribution/sitting/handing in of assessment tasks since school routines and calendars accommodate and communicate this information in advance.

The following guidelines apply for students who participate in non-school-based sporting or other activities where there is the potential to impact upon the distribution/sitting/handing in of assessment tasks:

1. Student provides teacher with at least 2 weeks' notice of the activity occurring. This must include a letter from the parent/caregiver that lists the date, timing, event and location of the activity. Where a student's ongoing involvement in an activity is unpredictable (e.g. progressing to the next round of a sporting fixture) this must be communicated to the teacher as part of the original request.
2. Teacher informs Head Teacher.
3. Depending on the nature of the task, a decision is made to provide an alternative option for the student.
4. Student is informed as soon as convenient of the arrangements.

Section 1: Introduction

Grades Year 8

For Semester 1 and Semester 2 Reports, Head Teachers give you a grade to reflect your academic achievement within each course.

Meaning of Grades

The meaning of grades allocated to you is explained as follows:

A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and have achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and have achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and have achieved very limited competence in some of the processes and skills

Section 2:
Assessment Schedules

2024 Year 8 Assessment Schedule

English

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Task	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Extended Response	In Class Test	Creative Piece	Formal Examination	
Topic / Module	Rebel With a Cause: Investigating Ned Kelly's Defiant Spirit	Shakespearean Odyssey: Navigating the Bard's Universe	Once Upon a Remix: A Deep Dive into Fractures Fairy Tales	From Page to Stage: The Journey of Poetry into Song	
Timing	Term 1 Week 10	Term 2 Week 4	Term 3 Week 9	Term 4 Week 6	
Outcomes	EN4-ECA-01 EN4-URA-01	EN4-RVL-01 EN4-URB-01 EN4-URC-01	EN4-ECA-01 EN4-ECB-01	EN4-URA-01 EN4-RVL-01	
TOTAL (%)	**25**	**25**	**25**	**25**	**100**

Course Outcomes	
EN4-RVL-01	uses a range of personal, creative and critical strategies to read texts that are complex in their ideas and construction
EN4-URA-01	analyses how meaning is created through the use of and response to language forms, features and structures
EN4-URB-01	examines and explains how texts represent ideas, experiences and values
EN4-URC-01	identifies and explains ways of valuing texts and the connections between them
EN4-ECA-01	creates personal, creative and critical texts for a range of audiences by using linguistic and stylistic conventions of language to express ideas
EN4-ECB-01	uses processes of planning, monitoring, revising and reflecting to support and develop composition of texts

2025 Year 8 Assessment Schedule

Geography

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Semester 2			
Task	**Task 1**	**Task 2**	**Weighting (%)**
Task Type	Presentation	Formal Examination	
Topic / Module	Water in the World	Water in the World Interconnections	
Timing	Term 3 Week 9	Term 4 Week 6	
Outcomes	GE4-2 GE4-3 GE4-7 GE4-8	GE4-1 GE4-4 GE4-7 GE4-8	
TOTAL (%)	**50**	**50**	**100**

Course Outcomes	
GE4-1	locates and describes the diverse features and characteristics of a range of places and environments
GE4-2	describes processes and influences that form and transform places and environments
GE4-3	explains how interactions and connections between people, places and environments results in change
GE4-4	examines perspectives of people and organisations on a range of geographical issues
GE4-7	acquires and processes geographical information by selecting and using geographical tools for inquiry
GE4-8	communicates geographical information using a variety of strategies

2025 Year 8 Assessment Schedule

History

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Semester 1			
Task	**Task 1**	**Task 2**	**Weighting (%)**
Task Type	In Class Test	Research	
Topic / Module	Medieval Europe (c.AD 590 – c.1500)	Aboriginal and Indigenous Peoples Colonisation and Contact History	
Timing	Term 1 Week 9	Term 2 Week 5	
Outcomes	HT4-3 HT4-5 HT4-7 HT4-9	HT4-2 HT4-4 HT4-6 HT4-10	
TOTAL (%)	**40**	**60**	**100**

Course Outcomes	
HT4-2	describes major periods of historical time and sequences events, people and societies from the past
HT4-3	describes and assesses the motives and actions of past individuals and groups in the context of past societies
HT4-4	describes and explains the causes and effects of events and developments of past societies over time
HT4-5	identifies the meaning, purpose and context of historical sources
HT4-6	uses evidence from sources to support historical narratives and explanations
HT4-7	identifies and describes different contexts, perspectives and interpretations of the past
HT4-9	uses a range of historical terms and concepts when communicating an understanding of the past
HT4-10	selects and uses appropriate oral, written, visual and digital forms to communicate about the past

2025 Year 8 Assessment Schedule

Japanese

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Task	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Exercise Book	Google Classroom Quiz/Script Writing	Exercise Book/Presentation	Script Writing/ Practical Demonstration	
Topic / Module	Breaking the Ice	Snack Attack	My Circle	Let's go to a festival	
Timing	Term 1 Week 8	Term 2 Week 4	Term 3 Week 8	Term 4 Week 4	
Outcomes	ML4-UND-01	ML4-INT-01 ML4-CRT-01	ML4-UND-01	ML4-INT-01 ML4-UND-01 ML4-CRT-01	
TOTAL (%)	**25**	**25**	**25**	**25**	**100**

Course Outcomes	
ML4-INT-01	exchanges information and opinions in a range of familiar contexts by using culturally appropriate language
ML4-UND-01	interprets and responds to information, opinions and ideas in texts to demonstrate understanding
ML4-CRT-01	creates a range of texts for familiar communicative purposes by using culturally appropriate language

2025 Year 8 Assessment Schedule

Mathematics

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Task	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Test with Question Bank	Test with Summary Sheet	Assignment	Formal Examination	
Topic / Module	Number Review Angle Relationships Properties of Geometrical Figures	Measurement Pythagoras' Theorem	Equations and Inequalities Ratios and Rates	Equations and Inequalities Ratios and Rates Probability and Statistics	
Timing	Term 1 Week 10	Term 2 Week 5	Term 3 Week 10	Term 4 Week 6	
Outcomes	MA4-INT-C-01 MA4-FRC-C-01 MA4-GEO-C-01	MA4-LEN-C-01 MA4-PYT-C-01 MA4-ARE-C-01 MA4-VOL-C-01	MA4-EQU-C-01 MA4-RAT-C-01	MA4-EQU-C-01 MA4-RAT-C-01 MA4-DAT-C-01 MA4-DAT-C-02 MA4-PRO-C-01	
TOTAL (%)	**20**	**30**	**20**	**30**	**100**

Course Outcomes	
MA4-INT-C-01	compares, orders and calculates with integers to solve problems
MA4-FRC-C-01	represents and operates with fractions, decimals and percentages to solve problems
MA4-GEO-C-01	identifies and applies the properties of triangles and quadrilaterals to solve problems
MA4-LEN-C-01	applies knowledge of the perimeter of plane shapes and the circumference of circles to solve problems
MA4-PYT-C-01	applies Pythagoras' theorem to solve problems in various contexts
MA4-ARE-C-01	applies knowledge of area and composite area involving triangles, quadrilaterals and circles to solve problems
MA4-VOL-C-01	applies knowledge of volume and capacity to solve problems involving right prisms and cylinders
MA4-EQU-C-01	solves linear equations of up to 2 steps and quadratic equations of the form $ax^2 = c$
MA4-RAT-C-01	solves problems involving ratios and rates, and analyses distance–time graphs
MA4-DAT-C-01	classifies and displays data using a variety of graphical representations
MA4-DAT-C-02	analyses simple datasets using measures of centre, range and shape of the data
MA4-PRO-C-01	solves problems involving the probabilities of simple chance experiments

2025 Year 8 Assessment Schedule

PDHPE

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Task	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Research	Practical	Practical	Formal Examination	
Topic / Module	Health and Nutrition	Court Games	Invasion Games	Learning to Live – Dynamic Nature of Health and Nutrition Shake it Off – Mental Health and Resilience Let's Talk about – Sex and Drugs & Summertime Safety	
Timing	Term 1 Week 9	Term 2 Week 5	Term 3 Week 8	Term 4 Week 6	
Outcomes	PD4-6 PD4-7	PD4-4 PD4-8	PD4-5 PD4-10 PD4-11	PD4-1 PD4-7 PD4-2 PD4-8 PD4-3 PD4-9 PD4-6	
TOTAL (%)	**25**	**25**	**25**	**25**	**100**

Course Outcomes	
PD4-1	examines and evaluates strategies to manage current and future challenges
PD4-2	examines and demonstrates the role help seeking strategies and behaviours play in supporting themselves and others
PD4-3	investigates effective strategies to promote inclusivity, equality and respectful relationships
PD4-4	refines, applies and transfers movement skills in a variety of dynamic physical activity contexts
PD4-5	transfers and adapts solutions to complex movement challenges
PD4-6	recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity
PD4-7	investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities
PD4-8	plans for and participates in activities that encourage health and a lifetime of physical activity
PD4-9	demonstrates self-management skills to effectively manage complex situations
PD4-10	applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts
PD4-11	demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences

2025 Year 8 Assessment Schedule

Science

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Task	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Mandatory Group Research Project	Semester 1 Examination	Depth Study	Formal Examination	
Topic / Module	The Scientific Method	The Scientific Method Energy and Electricity Energy Efficiency Plants and Animals	Elements and Compounds	Ecosystems and Microbes Elements and Compounds Separating Mixtures Chemical Change	
Timing	Term 1 Week 9	Term 2 Week 4	Term 3 Week 7	Term 4 Week 6	
Outcomes	SC4-4WS SC4-5WS SC4-6WS SC4-7WS	SC4-8WS SC4-11PW SC4-15LW	SC4-4WS SC4-5WS SC4-6WS SC4-7WS SC4-8WS	SC4-9WS SC4-15LW SC4-16CW SC4-17CW	
TOTAL (%)	**25**	**25**	**25**	**25**	**100**

Course Outcomes	
SC4-4WS	identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge
SC4-5WS	collaboratively and individually produces a plan to investigate questions and problems
SC4-6WS	follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually
SC4-7WS	processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions
SC4-8WS	selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems
SC4-9WS	presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations
SC4-11PW	discusses how scientific understanding and technological developments have contributed to finding solutions to problems involving energy transfers and transformations
SC4-15LW	explains how new biological evidence changes people's understanding of the world
SC4-16CW	describes the observed properties and behaviour of matter, using scientific models and theories about the motion and arrangement of particles
SC4-17CW	explains how scientific understanding of, and discoveries about the properties of elements, compounds and mixtures relate to their uses in everyday life

2025 Year 8 Assessment Schedule

Technology Mandatory

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Task	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Research Task	Folio & Practical	Research Task	Folio & Practical	
Topic / Module	Industry Study	Food & Agriculture	Industry Study	Timber & Engineering	
Timing	Term 1 Week 8 or Term 3 Week 8	Term 2 Week 5 or Term 4 Week 5	Term 1 Week 8 or Term 3 Week 8	Term 2 Week 5 or Term 4 Week 5	
Outcomes	TE4-10TS TE4-5AG	TE4-3DP TE4-6FO	TE4-10TS TE4-8EN TE4-7DI	TE4-3DP TE4-2DP TE4-9MA TE4-4DP	
TOTAL (%)	**15**	**35**	**15**	**35**	**100**

Course Outcomes	
TE4-2DP	plans and manages the production of designed solutions
TE4-3DP	selects and safely applies a broad range of tools, materials and processes in the production of quality projects
TE4-4DP	designs algorithms for digital solutions and implements them in a general-purpose programming language
TE4-5AG	investigates how food and fibre are produced in managed environments
TE4-6FO	explains how the characteristics and properties of food determine preparation techniques for healthy eating
TE4-7DI	explains how data is represented in digital systems and transmitted in networks
TE4-8EN	explains how force, motion and energy are used in engineered systems
TE4-9MA	investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions
TE4-10TS	explains how people in technology related professions contribute to society now and into the future

Assessment Calendar

WEEK	TERM 1	TERM 2	TERM 3	TERM 4
1				
2				
3				
4		Japanese Science		Japanese
5		English History Mathematics PDHPE Technology Mandatory		Technology Mandatory
6				***FORMAL EXAMINATIONS*** English Geography Mathematics PDHPE Science
7			Science	
8	Japanese Technology Mandatory		English Japanese PDHPE Technology Mandatory	
9	English History PDHPE Science		Geography	
10	Mathematics		Mathematics	
11				

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Assessment Calendar

WEEK	TERM 1	TERM 2	TERM 3	TERM 4
1				
2				
3				
4				
5				
6				***FORMAL EXAMINATIONS***
7				
8				
9				
10				
11				