



# Lake Munmorah High School

*"Setting the Standard"*



## Year 9 2025

### Assessment Procedures and Assessment Schedules



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# Section 1: Introduction

This document has been developed to make clear the procedures, expectations, and rules about assessment at Lake Munmorah High School.

There are assessment schedules for each subject, including:

- The assessment tasks which will take place throughout the year.
- When each task will take place.
- How much each task is worth.

## What is Assessment?

Assessment is how teachers measure your success as a learner.

## Assessment of Learning

Assessment of Learning determines your level of performance on a specific task or at the conclusion of a unit of work, a school year or stage. The information gained from this type of assessment is often used in reporting.

## Assessment for Learning

Assessment for Learning gives you opportunities to produce work that leads to the development of knowledge, understanding and skills. Teachers decide how and when to assess your achievement, as they plan the work you will do, using a whole range of strategies including self-assessment and peer-assessment.

<u>Assessment Of Learning (Formal)</u> Assessment that usually occurs at the end of a unit to check your overall understanding	<u>Assessment For Learning (Informal)</u> Assessment that checks your progress along the way to make sure that you are learning as the teacher moves through the unit of work
<ul style="list-style-type: none"><li>• Assessment Tasks/Unit Tests</li><li>• Projects/Research assignments</li><li>• Oral engagement/presentations</li><li>• Practical tasks &amp; artworks</li><li>• Portfolios</li><li>• Practical performances &amp; compositions</li><li>• Formal examinations</li></ul>	<ul style="list-style-type: none"><li>• Observation of student learning</li><li>• Classroom activities</li><li>• Homework assignments</li><li>• Mini tests</li><li>• Group and pair work</li><li>• Experiments/performances</li><li>• Bookwork</li></ul>



# Section 1: Introduction

## **Homework Guidelines**

Homework is a very important part of learning. You are responsible for regularly reviewing and consolidating the work which has been covered in lessons at home. This is complemented by formal work including projects and assessment tasks that are set by the class teacher.

Homework is an important part of the Curriculum but varies with different subjects and individual student needs.

Homework will not necessarily be given every night in each subject. It is expected that you develop a pattern of regular revision.

Homework needs to be balanced with family, social and extracurricular activities.

You can help yourself by:

- writing down all details of homework in your school diary
- recording due dates for tasks and major assignments in your diary
- planning your homework task completion appropriately - not leaving work to the last minute
- ensuring your homework is completed to a high standard
- submitting assigned work punctually

## **Expected Student Conduct During Examinations**

Exam conditions shall apply from when the first student enters the classroom until the dismissal of students.

1. NO electronic devices, except approved calculators, are to be used during any examination.
2. Complete silence MUST be adhered to whilst you are in the classroom/hall.
3. You MUST sit facing the front and are NOT to turn around or look at any other paper.
4. You are NOT to communicate with any other student in any way.
5. You must remain for the entire duration of every exam.
6. You MUST obey all reasonable instructions given by supervisors.
7. Borrowing is NOT permitted.
8. All enquiries are to be addressed to classroom teacher by raising your hand and waiting patiently.

If the above examination rules are not followed, a warning will be given. If the inappropriate behaviour continues, you will be given a zero mark and removed from the classroom/hall and referred to the Head Teacher.

If you are absent from an examination, you MUST provide a satisfactory reason (e.g. a Doctor's Certificate for illness) immediately upon returning to school to the Head Teacher.

If a satisfactory reason is not provided, you will receive a zero mark for this assessment.



# Section 1: Introduction

## **Procedure for Missed or Late Submission of Assessment Task**

When an assessment task is during class time, you must attend school for all lessons on that day. (i.e. a student cannot miss lessons to prepare for their assessment task).

### **ABSENCE DUE TO ILLNESS / MISADVENTURE**

Students who are absent from school on the due date of an assessment task must contact the school to explain the absence. Students must also complete an illness/misadventure form that is to be submitted on the student's first day back at school.

### **OTHER CIRCUMSTANCES RELATING TO ILLNESS OR MISADVENTURE**

When you present for an examination or assessment task while ill or fall ill during the examination or assessment task, you may make a claim for misadventure. You must obtain a Doctor's Certificate, covering the day of the assessment. This should be submitted to the Head Teacher on the day of your return to school.

## **Electronic or Online Submission of Assessment Tasks**

You are not to assume that you may submit assessment tasks by email or by other digital media. However, on some occasions the Head Teacher or Teacher may allow you to submit electronically and/or via an online learning platform.

Teachers may also require you to hand in a printed copy of the task. Any such instructions will be made clear to you on the assessment task notification.

When this is required or permitted, your task may be submitted on USB or by email. When electronic submission does occur, the following rules will apply:

1. The school will not be responsible for unreadable, unusable or virus infected files or media.
2. The school will only accept assessment tasks which are written in applications to which school staff have ready access, and in a format which can be read by most school computers.
3. The assessment task should be readily identifiable.

An assessment task is not considered submitted if conditions (1), (2) and (3) are not satisfied.

The school will not be responsible for not receiving emails; however, it is recommended you maintain a copy of your sent email as verification if a problem arises.





# Section 1: Introduction

## **Alleged Malpractice in Assessment Tasks or Examinations**

Malpractice, or cheating, is defined as “dishonest behaviour by a student that gives them an unfair advantage over others.”

Plagiarism is copying someone else’s work and pretending that it is your own.

Malpractice may include:

- plagiarism (copying someone else’s work in part or in whole, and claiming that it is your work)
- collusion (allowing someone to copy your work)
- forbidden aids (this would include bringing into an examination situation secret notes, or any helpful electronic device not specifically allowed, whether it is used)
- using material directly from books, journals, CDs or the internet or any other source without reference to the source
- building on the ideas of another person without referring to the source

Allegations of plagiarism or other forms of malpractice will be reported to the Head Teacher who will investigate the matter and, if proven, a zero will be awarded for the section that has been plagiarised, or for the whole ask.

Strategies to assist you:

We attempt to assist you to avoid malpractice by:

1. Classroom and other teachers instructing you in good and ethical practice.
2. Signs being displayed in appropriate areas, including the Resource Centre, explaining aspects of good practice.

## **Procedures For Students to Follow When Involved in Non-School Sport and Other Activities**

Lake Munmorah High School supports students who participate in both school-based and non-school-based sporting and other activities.

Generally, school-based sporting or other activities do not impact on the distribution/sitting/handling in of assessment tasks since school routines and calendars accommodate and communicate this information in advance.

The following guidelines apply for students who participate in non-school-based sporting or other activities where there is the potential to impact upon the distribution/sitting/handling in of assessment tasks:

1. Student provides teacher with at least 2 weeks notice of the activity occurring. This must include a letter from the parent/caregiver that lists the date, timing, event and location of the activity. Where a student’s ongoing involvement in an activity is unpredictable (e.g. progressing to the next round of a sporting fixture) this must be communicated to the teacher as part of the original request.
2. Teacher informs Head Teacher.
3. Depending on the nature of the task, a decision is made to provide an alternative option for the student.
4. Student is informed as soon as convenient of the arrangements.



# Section 1: Introduction

## **Grades Year 9**

For Half-Yearly and Yearly Reports, Head Teachers give you a grade to reflect your academic achievement within each course.

## **Meaning of Grades**

The meaning of grades allocated to you is explained as follows:

<b>A</b>	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
<b>B</b>	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
<b>C</b>	The student has a sound knowledge and understanding of the main areas of content and have achieved an adequate level of competence in the processes and skills.
<b>D</b>	The student has a basic knowledge and understanding of the content and have achieved a limited level of competence in the processes and skills.
<b>E</b>	The student has an elementary knowledge and understanding in few areas of the content and have achieved very limited competence in some of the processes and skills





## Section 2: Assessment Schedules

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## 2025 Year 9 Assessment Schedule

# English

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Tasks	Task 1	Task 2	Task 3	Task 4	Weighting (%)
<b>Task Type</b>	In class Test	Multimodal and Reflection	Extended Response	Formal Examination	
<b>Topics</b>	Pathways to Proficiency (Literacy)	The Fear Factor: Exploring the Speculative Fiction (Horror)	Shakespeare Study: Whispered Promises, Violent Ends (Drama)	The Media Matrix: Understanding Marketing in the Digital Age	
<b>Timing</b>	Term 1 Week 5	Term 2 Week 5	Term 3 Week 9	Term 4 Week 6	
<b>Outcomes</b>	EN5-RVL-01 EN5-URA-01 EN5-URC-01	EN5-RVL-01 EN5-URA-01 EN5-URC-01 EN5-ECB-01	EN5-URA-01 EN5-URB-01 EN5-ECB-01	EN5-URA-01 EN5-URC-01 EN5-ECA-01	
<b>TOTAL (%)</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

Course Outcomes	
<b>EN5-RVL-01</b>	uses a range of personal, creative and critical strategies to interpret complex texts
<b>EN5-URA-01</b>	analyses how meaning is created through the use and interpretation of increasingly complex language forms, features and structures
<b>EN5-URB-01</b>	evaluates how texts represent ideas and experiences, and how they can affirm or challenge values and attitudes
<b>EN5-URC-01</b>	investigates and explains ways of valuing texts and the relationships between them
<b>EN5-ECA-01</b>	crafts personal, creative and critical texts for a range of audiences by experimenting with and controlling language forms and features to shape meaning
<b>EN5-ECB-01</b>	uses processes of planning, monitoring, revising and reflecting to purposefully develop and refine composition of texts



## 2025 Year 9 Assessment Schedule

# Geography

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

	Semester 2		Weighting (%)
Tasks	Task 1	Task 2	
Task Type	Research	Formal Examination	
Topics	Changing Places	Changing Places Sustainable Biomes	
Timing	Term 3 Week 8	Term 4 Week 6	
Outcomes	GE5-2 GE5-3 GE5-7 GE5-8	GE5-1 GE5-5 GE5-7 GE5-8	
TOTAL (%)	60	40	100

Course Outcomes	
GE5-1	explains the diverse features and characteristics of a range of places and environments
GE5-2	explains processes and influences that form and transform places and environments
GE5-3	analyses the effect of interactions and connections between people, places and environments
GE5-5	assesses management strategies for places and environments for their sustainability
GE5-7	acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry
GE5-8	communicates geographical information to a range of audiences using a variety of strategies



## 2025 Year 9 Assessment Schedule

# History

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Tasks	Semester 1		Weighting (%)
	Task 1	Task 2	
Task Type	In Class Test	Source Task	
Topics	Australians at War	The Holocaust	
Timing	Term 1 Week 8	Term 2 Week 6	
Outcomes	HT5-4 HT5-5 HT5-9	HT5-3 HT5-6 HT5-8 HT5-10	
TOTAL (%)	40	60	100

Course Outcomes	
HT5-3	explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia
HT5-4	explains and analyses the causes and effects of events and developments in the modern world and Australia
HT5-5	identifies and evaluates the usefulness of sources in the historical inquiry process
HT5-6	uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia
HT5-8	selects and analyses a range of historical sources to locate information relevant to an historical inquiry
HT5-9	applies a range of relevant historical terms and concepts when communicating an understanding of the past
HT5-10	selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences



## 2025 Year 9 Assessment Schedule

# Mathematics (Core)

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Task	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Test with Question Bank	Test with Summary Sheet	Assignment	Formal Examination	
Topics	Working with Numbers Financial Mathematics	Expressions and Equations	Measurement Right-Angled Triangles	Right-Angled Triangles Linear Relationships Properties of Geometrical Figures	
Timing	Term 1 Week 10	Term 2 Week 5	Term 3 Week 10	Term 4 Week 6	
Outcomes	MA4-INT-C-01 MA4-FRC-C-01 MA4-RAT-C-01 MA5-FIN-C-01	MA5-ALG-C-01 MA5-EQU-C-01	MA5-ARE-C-01 MA5-VOL-C-01 MA5-TRG-C-01	MA5-TRG-C-01 MA5-LIN-C-01 MA5-LIN-C-02 MA5-GEO-C-01	
Total (%)	20	30	20	30	100

Course Outcomes	
MA4-INT-C-01	compares, orders and calculates with integers to solve problems
MA4-FRC-C-01	represents and operates with fractions, decimals and percentages to solve problems
MA4-RAT-C-01	solves problems involving ratios and rates, and analyses distance–time graphs
MA5-FIN-C-01	solves financial problems involving simple interest, earning money and spending money
MA5-ALG-C-01	simplifies algebraic fractions with numerical denominators and expands algebraic expressions
MA5-EQU-C-01	solves linear equations of up to 3 steps, limited to one algebraic fraction
MA5-ARE-C-01	solves problems involving the surface area of right prisms and practical problems involving the area of composite shapes and solids
MA5-VOL-C-01	solves problems involving the volume of composite solids consisting of right prisms and cylinders
MA5-TRG-C-01	applies trigonometric ratios to solve right-angled triangle problems
MA5-LIN-C-01	determines the midpoint, gradient and length of an interval, and graphs linear relationships, with and without digital tools
MA5-LIN-C-02	graphs and interprets linear relationships using the gradient/slope-intercept form
MA5-GEO-C-01	identifies and applies the properties of similar figures and scale drawings to solve problems



## 2025 Year 9 Assessment Schedule

# Mathematics (Standard)

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Tasks	Task 1	Task 2	Task 3	Task 4	Weighting (%)
<b>Task Type</b>	Test with Question Bank	Test with Summary Sheet	Assignment	Formal Examination	
<b>Topics</b>	Working With Numbers Financial Mathematics	Expressions and Equations	Measurement Right-Angled Triangles	Right-Angled Triangles Linear Relationships Properties of Geometrical Figures	
<b>Timing</b>	Term 1 Week 10	Term 2 Week 5	Term 3 Week 10	Term 4 Week 6	
<b>Outcomes</b>	MA4-INT-C-01 MA4-FRC-C-01 MA4-RAT-C-01 MA5-FIN-C-01	MA5-ALG-C-01 MA5-EQU-C-01	MA5-ARE-C-01 MA5-VOL-C-01 MA5-TRG-C-01	MA5-TRG-C-01 MA5-LIN-C-01 MA5-LIN-C-02 MA5-GEO-C-01	
<b>Total (%)</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>30</b>	<b>100</b>

Course Outcomes	
MA4-INT-C-01	compares, orders and calculates with integers to solve problems
MA4-FRC-C-01	represents and operates with fractions, decimals and percentages to solve problems
MA4-RAT-C-01	solves problems involving ratios and rates, and analyses distance–time graphs
MA5-FIN-C-01	solves financial problems involving simple interest, earning money and spending money
MA5-ALG-C-01	simplifies algebraic fractions with numerical denominators and expands algebraic expressions
MA5-EQU-C-01	solves linear equations of up to 3 steps, limited to one algebraic fraction
MA5-ARE-C-01	solves problems involving the surface area of right prisms and practical problems involving the area of composite shapes and solids
MA5-VOL-C-01	solves problems involving the volume of composite solids consisting of right prisms and cylinders
MA5-TRG-C-01	applies trigonometric ratios to solve right-angled triangle problems
MA5-LIN-C-01	determines the midpoint, gradient and length of an interval, and graphs linear relationships, with and without digital tools
MA5-LIN-C-02	graphs and interprets linear relationships using the gradient/slope-intercept form
MA5-GEO-C-01	identifies and applies the properties of similar figures and scale drawings to solve problems



## 2025 Year 9 Assessment Schedule

# Mathematics (Advanced)

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Task	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Test with Question Bank	Test with Summary Sheet	Assignment	Formal Examination	
Topics	Computation and Financial Mathematics Expressions, Equations and Inequalities	Indices and Surds	Measurement Trigonometry	Trigonometry Linear Relationships Properties of Geometrical Figures	
Timing	Term 1 Week 10	Term 2 Week 5	Term 3 Week 10	Term 4 Week 6	
Outcomes	MA5-FIN-C-01 MA5-FIN-C-02 MA5-ALG-P-01 MA5-EQU-P-01 MA5-EQU-P-02	MA5-ALG-P-01 MA5-IND-P-01 MA5-IND-P-02 MA5-MAG-C-01	MA5-ARE-C-01 MA5-VOL-C-01	MA5-TRG-C-01 MA5-TRG-C-02 MA5-LIN-C-01 MA5-LIN-C-02 MA5-GEO-P-01 MA5-GEO-P-02	
Total (%)	20	30	20	30	100
Course Outcomes					
MA5-FIN-C-01	solves financial problems involving simple interest, earning money and spending money				
MA5-FIN-C-02	solves financial problems involving compound interest and depreciation				
MA5-ALG-P-01	simplifies algebraic fractions involving indices, and expands and factorises algebraic expressions				
MA5-EQU-P-01	solves monic quadratic equations, linear inequalities and cubic equations of the form $ax^3 = k$				
MA5-EQU-P-02	solves linear equations of more than 3 steps, monic and non-monic quadratic equations, and linear simultaneous equations				
MA5-ALG-P-01	simplifies algebraic fractions involving indices, and expands and factorises algebraic expressions				
MA5-IND-P-01	applies the index laws to operate with algebraic expressions involving negative-integer indices				
MA5-IND-P-02	describes and performs operations with surds and fractional indices				
MA5-MAG-C-01	solves measurement problems by using scientific notation to represent numbers and rounding to a given number of significant figures				
MA5-ARE-C-01	solves problems involving the surface area of right prisms and practical problems involving the area of composite shapes and solids				
MA5-VOL-C-01	solves problems involving the volume of composite solids consisting of right prisms and cylinders				
MA5-TRG-C-01	applies trigonometric ratios to solve right-angled triangle problems				
MA5-TRG-C-02	applies trigonometry to solve problems, including bearings and angles of elevation and depression				
MA5-LIN-C-01	determines the midpoint, gradient and length of an interval, and graphs linear relationships, with and without digital tools				
MA5-LIN-C-02	graphs and interprets linear relationships using the gradient/slope-intercept form				
MA5-GEO-P-01	establishes conditions for congruent triangles and similar triangles and solves problems relating to properties of similar figures and plane shapes				
MA5-GEO-P-02	constructs proofs involving congruent triangles and similar triangles and proves properties of plane shapes				





## 2025 Year 9 Assessment Schedule

# PDHPE

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Tasks	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Practical	Research	Practical	Formal Examination	
Topics	Court Games	The Power of Love	Team Games	The Power of Love Nutrition Lifelong Physical Activity Partying Safely	
Timing	Term 1 Week 6	Term 2 Week 4	Term 3 Week 8	Term 4 Week 6	
Outcomes	PD5-4 PD5-9	PD5-2 PD5-3	PD5-4 PD5-10	PD5-1 PD5-2 PD5-3 PD5-6 PD5-7 PD5-8 PD5-9	
TOTAL (%)	25	25	25	25	100

Course Outcomes	
PD5-1	assesses their own and others' capacity to reflect on and respond positively to challenges
PD5-2	researches and appraises the effectiveness of health information and support services available in the community
PD5-3	analyses factors and strategies that enhance inclusivity, equality and respectful relationships
PD5-4	adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts
PD5-6	critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity
PD5-7	plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities
PD5-8	designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity
PD5-9	assesses and applies self-management skills to effectively manage complex situations
PD5-10	critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts



# 2025 Year 9 Assessment Schedule

## Science

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Tasks	Task 1	Task 2	Task 3	Task 4	Weighting (%)
<b>Task Type</b>	Student Research Project	Semester 1 Examination	Practical Task	Formal Examination	
<b>Topics</b>	The Scientific Method	The Scientific Method Energy Waves Body Responses and Disease	The Atom The Periodic Table	Ecosystems The Universe The Atom The Periodic Table Plate Tectonics	
<b>Timing</b>	Term 1 Week 7	Term 2 Week 4	Term 3 Week 8	Term 4 Week 6	
<b>Outcomes</b>	SC5-4WS SC5-5WS SC5-6WS SC5-7WS SC5-9WS	SC5-7WS SC5-8WS SC5-9WS SC5-11PW SC5-14LW	SC5-4WS SC5-5WS SC5-6WS SC5-7WS	SC5-14LW SC5-12ES SC5-16CW	
<b>TOTAL (%)</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

Course Outcomes	
SC5-4WS	develops questions or hypotheses to be investigated scientifically
SC5-5WS	produces a plan to investigate identified questions, hypotheses or problems, individually and collaboratively
SC5-6WS	undertakes first-hand investigations to collect valid and reliable data and information, individually and collaboratively
SC5-7WS	processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusions
SC5-8WS	applies scientific understanding and critical thinking skills to suggest possible solutions to identified problems
SC5-9WS	presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations
SC5-11PW	explains how scientific understanding about energy conservation, transfers and transformations is applied in systems
SC5-16CW	explains how models, theories and laws about matter have been refined as new scientific evidence becomes available
SC5-14LW	analyses interactions between components and processes within biological systems
SC5-13ES	explains how scientific knowledge about global patterns of geological activity and interactions involving global systems can be used to inform decisions related to contemporary issues



## 2025 Year 9 Assessment Schedule

# Building and Design

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Tasks	Task 1	Task 2	Task 3	Task 4	Weighting (%)
<b>Task Type</b>	Industry Study	Design Presentation	Topic Test	Design Folio & Model	
<b>Topics</b>	Instrument Drawing	Landscape Design	Computer-Aided Design	Cabinet & Furniture	
<b>Timing</b>	Term 1 Week 9	Term 2 Week 3	Term 3 Week 8	Term 4 Week 5	
<b>Outcomes</b>	GT5-11 GT5-12	GT5-1 GT5-2 GT5-3 GT5-8	GT5-5 GT5-9 GT5-12	GT5-4 GT5-6 GT5-7 GT5-10	
<b>TOTAL (%)</b>	<b>15</b>	<b>35</b>	<b>15</b>	<b>35</b>	<b>100</b>

Course Outcomes	
GT5-1	communicates ideas graphically using freehand sketching and accurate drafting techniques
GT5-2	analyses the context of information and intended audience to select and develop appropriate presentations
GT5-3	designs and produces a range of graphical presentations
GT5-4	evaluates the effectiveness of different modes of graphical communications for a variety of purposes
GT5-5	identifies, interprets, selects and applies graphics conventions, standards and procedures in graphical communications
GT5-6	manages the development of graphical presentations to meet project briefs and specifications
GT5-7	manipulates and produces images using digital drafting and presentation technologies
GT5-8	designs, produces and evaluates multimedia presentations
GT5-9	identifies, assesses and manages relevant WHS factors to minimise risks in the work environment
GT5-10	demonstrates responsible and safe work practices for self and others
GT5-11	demonstrates the application of graphics to a range of industrial, commercial and personal settings
GT5-12	evaluates the impact of graphics on society, industry and the environment



## 2025 Year 9 Assessment Schedule

# Child Studies

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Tasks	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Research Task	Practical & Folio	Research Task	Quiz	
Topics	Preparing for Parenthood	Conception to Birth	Play and the Developing Child	Health and Safety in Childhood	
Timing	Term 1 Week 9	Term 2 Week 3	Term 3 Week 9	Term 4 Week 3	
Outcomes	CS5-5 CS5-7 CS5-11 CS5-12	CS5-1 CS5-2 CS5-5 CS5-8	CS5-2 CS5-4 CS5-8 CS5-9	CS5-2 CS5-4 CS5-8 CS5-11	
TOTAL (%)	25	25	25	25	100

Course Outcomes	
CS5-1	identifies the characteristics of a child at each stage of growth and development
CS5-2	describes the factors that affect the health and wellbeing of the child
CS5-4	plans and implements engaging activities when educating and caring for young children within a safe environment
CS5-5	evaluates strategies that promote the growth and development of children
CS5-7	discusses the importance of positive relationships for the growth and development of children
CS5-8	describes a range of parenting practices for optimal growth and development
CS5-9	analyses the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeing
CS5-11	analyses and compares information from a variety of sources to develop an understanding of child growth and development
CS5-12	applies evaluation techniques when creating, discussing and assessing information related to child growth and development



## 2025 Year 9 Assessment Schedule

# Food Technology

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Tasks	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Quiz & Practical	Research Report & Practical	Industry Case Study & Practical	Folio & Practical	
Topics	Unit 1: Food Selection and Health	Unit 2: Food in Australia	Unit 3: Food Trends	Unit 4: Food for Special occasions	
Timing	Term 1 Week 9	Term 2 Week 6	Term 3 Week 9	Term 4 Week 6	
Outcomes	FT5-1 FT5-2 FT5-3 FT5-6	FT5-6 FT5-7 FT5-10 FT5-12 FT5-13	FT5-6 FT5-7 FT5-8 FT5-9 FT5-10	FT5-4 FT5-7 FT5-8 FT5-9 FT5-10 FT5-11	
TOTAL (%)	25	25	25	25	100

Course Outcomes	
FT5-1	demonstrates hygienic handling of food to ensure a safe and appealing product
FT5-2	identifies, assesses and manages the risks of injury and WHS issues associated with the handling of food
FT5-3	describes the physical and chemical properties of a variety of foods
FT5-4	accounts for changes to the properties of food which occur during food processing, preparation and storage
FT5-6	describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities
FT5-7	justifies food choices by analysing the factors that influence eating habits
FT5-8	collects, evaluates and applies information from a variety of sources
FT5-9	communicates ideas and information using a range of media and appropriate terminology
FT5-10	selects and employs appropriate techniques and equipment for a variety of food-specific purposes
FT5-11	plans, prepares, presents and evaluates food solutions for specific purposes
FT5-12	examines the relationship between food, technology and society
FT5-13	evaluates the impact of activities related to food on the individual, society and the environment



## 2025 Year 9 Assessment Schedule

# Industrial Technology – Timber & Metal

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Tasks	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Test	Practical Project & Folio	Research Task	Practical Project & Folio	
Topics	WHS & Risk Management	Design & Materials	Societal & Environmental Impact on Industry	Tools, Equipment & Techniques	
Timing	Term 1 Week 5	Term 2 Week 6	Term 3 Week 9	Term 4 Week 5	
Outcomes	IND5-1 IND5-6	IND5-2 IND5-3 IND5-4 IND5-5	IND5-9 IND5-10	IND5-3 IND5-5 IND5-7 IND5-8	
TOTAL (%)	15	35	15	35	100

Course Outcomes	
IND5-1	identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
IND5-2	applies design principles in the modification, development and production of projects
IND5-3	identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
IND5-4	selects, justifies and uses a range of relevant and associated materials for specific applications
IND5-5	selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
IND5-6	identifies and participates in collaborative work practices in the learning environment
IND5-7	applies and transfers skills, processes and materials to a variety of contexts and projects
IND5-8	evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
IND5-9	describes, analyses and uses a range of current, new and emerging technologies and their various applications
IND5-10	describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally





## 2025 Year 9 Assessment Schedule

# Music

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Tasks	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Composition	Examination Performance and Listening	Composition	Examination Performance and Listening	
Topics	Film, TV, Radio & Multimedia	Film, TV, Radio & Multimedia	Popular Music	Popular Music/ Australian Music	
Timing	Term 1 Week 6/7	Term 2 Week 4	Term 3 Week 7	Term 4 Week 4/5	
Outcomes	5.4 5.5 5.6	5.1 5.2 5.3 5.8 5.9	5.4 5.5	5.1 5.2 5.3 5.7 5.10	
TOTAL (%)	10	40	20	30	100

Course Outcomes	
5.1	performs repertoire with increasing levels of complexity in a range of musical styles demonstrating an understanding of the musical concepts
5.2	performs repertoire in a range of styles and genres demonstrating interpretation of musical notation and the application of different types of technology
5.3	performs music selected for study with appropriate stylistic features demonstrating solo and ensemble awareness
5.4	demonstrates an understanding of the musical concepts through improvising, arranging and composing in the styles or genres of music selected for study
5.5	notates own compositions, applying forms of notation appropriate to the music selected for study
5.6	uses different forms of technology in the composition process
5.7	demonstrates an understanding of musical concepts through the analysis, comparison, and critical discussion of music from different stylistic, social, cultural and historical contexts.
5.8	demonstrates an understanding of musical concepts through aural identification, discrimination, memorisation and notation in the music selected for study
5.9	demonstrates an understanding of musical literacy through the appropriate application of notation, terminology, and the interpretation and analysis of scores used in the music selected for study
5.10	demonstrates an understanding of the influence and impact of technology on music
5.11	demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an artform
5.12	demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences



## 2025 Year 9 Assessment Schedule

# PASS

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Tasks	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Research	Practical	Practical	In Class Test	
Topics	Body Systems and Energy for Physical Activity	Active Lifestyles – Team Games	Enhancing Performance Strategies and Techniques	Body Systems and Energy for Physical Activity Promoting Active Lifestyles Enhancing Performance, Strategies and Techniques Nutrition and Physical Activity	
Timing	Term 1 Week 8	Term 2 Week 5	Term 3 Week 8	Term 4 Week 3	
Outcomes	PASS5-1 PASS5-6	PASS5-2 PASS5-5 PASS5-7 PASS5-9	PASS5-5 PASS5-6 PASS5-8	PASS5-1 PASS5-2 PASS5-10	
TOTAL (%)	25	25	25	25	100

Course Outcomes	
PASS5-1	discusses factors that limit and enhance the capacity to move and perform
PASS5-2	analyses the benefits of participation and performance in physical activity and sport
PASS5-5	demonstrates actions and strategies that contribute to active participation and skilful performance
PASS5-6	evaluates the characteristics of participation and quality performance in physical activity and sport
PASS5-7	works collaboratively with others to enhance participation, enjoyment and performance
PASS5-8	displays management and planning skills to achieve personal and group goals
PASS5-9	performs movement skills with increasing proficiency
PASS5-10	analyses and appraises information, opinions and observations to inform physical activity and sport decisions



## 2025 Year 9 Assessment Schedule

# PASS – Outdoor Education

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Tasks	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Practical	In class Test	Research Task	Practical	
Topics	Leisure Pursuits	Outdoor Recreation	Orienteering	Opportunities and Pathways	
Timing	Term 1 Week 10	Term 2 Week 6	Term 3 Week 9	Term 4 Week 4	
Outcomes	PASS5-4 PASS5-5 PASS5-10	PASS5-4 PASS5-5 PASS5-9	PASS5-2 PASS5-4 PASS5-6	PASS5-2 PASS5-3 PASS5-4 PASS5-10	
TOTAL (%)	25	25	25	25	100

Course Outcomes	
PASS5-2	analyses the benefits of participation and performance in physical activity and sport
PASS5-3	discusses the nature and impact of historical and contemporary issues in physical activity and sport
PASS5-4	analyses physical activity and sport from personal, social and cultural perspectives
PASS5-5	demonstrates actions and strategies that contribute to active participation and skilful performance
PASS5-6	evaluates the characteristics of participation and quality performance in physical activity and sport
PASS5-9	performs movement skills with increasing proficiency
PASS5-10	analyses and appraises information, opinions and observations to inform physical activity and sport decisions



## 2025 Year 9 Assessment Schedule

# Visual Arts

Dates and outcomes are indicative and will be confirmed via the assessment notification, Sentral Calendar and Online Learning platform. Tasks are due by 2:05pm on the due date.

Tasks	Task 1	Task 2	Task 3	Task 4	Weighting (%)
Task Type	Research A	Portfolio A	Research B	Portfolio B	
Topics	Visual + Verbal	Practical Portfolio + VAD	Visual + Verbal	Practical Portfolio + VAD	
Timing	Term 1 Week 10	Term 2 Week 5	Term 3 Week 10	Term 4 Week 5	
Outcomes	5.7	5.1	5.7	5.1	
	5.8	5.2	5.8	5.2	
	5.9	5.3	5.9	5.3	
	5.10	5.4	5.10	5.4	
		5.5		5.5	
		5.6		5.6	
TOTAL (%)	20	30	20	30	100

Course Outcomes	
5.1	develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks
5.2	makes artworks informed by their understanding of the function of and relationships between artist – artwork – world – audience
5.3	makes artworks informed by an understanding of how the frames affect meaning
5.4	investigates the world as a source of ideas, concepts and subject matter in the visual arts
5.5	makes informed choices to develop and extend concepts and different meanings in their artworks
5.6	demonstrates developing technical accomplishment and refinement in making artworks
5.7	applies their understanding of aspects of practice to critical and historical interpretations of art
5.8	uses their understanding of the function of and relationships between artist – artwork – world – audience in critical and historical interpretations of art
5.9	demonstrates how the frames provide different interpretations of art
5.10	demonstrates how art criticism and art history construct meanings



## 2025 Year 9 Assessment Schedule

# Assessment Calendar

WEEK	TERM 1	TERM 2	TERM 3	TERM 4
1				
2				
3		English Building and Design Child Studies		Child Studies PASS
4		PDHPE Science Music		Industrial Technology Music PASS Outdoor Education
5	English Industrial Technology	English Mathematics PASS		Building and Design
6	PDHPE Music	History Food Technology Industrial Technology PASS Outdoor Education		<b>FORMAL EXAMINATIONS</b> English Geography Mathematics PDHPE Science
				Food Technology
7	Science		Music	
8	History PASS		Geography PDHPE Science Building and Design PASS	
9	Building and Design Child Studies Food Technology PASS Outdoor Education		English Child Studies Food Technology Industrial Technology PASS Outdoor Education	
10	Mathematics		Mathematics	
11				



## 2025 Year 9 Assessment Schedule

# Assessment Calendar

WEEK	TERM 1	TERM 2	TERM 3	TERM 4
1				
2				
3				
4				
5				
6				<b>FORMAL EXAMINATIONS</b> English Geography Mathematics PDHPE Science
7				
8				
9				
10				
11				